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**SOURCE
QUESTIONNAIRE**

Round 12

2025-2026

	Q#	Topics
Self-completion introduction	S1-S6	Self-completion cover page; Next-birthday verification; age check
Core	A1 – A89b	Media use; Internet use; social trust; politics, including: political interest, trust, electoral and other forms of participation, party allegiance, socio-political orientations, authoritarianism, immigration; subjective wellbeing, social exclusion, crime, religion, perceived discrimination, national and ethnic identity, climate change, vote intention in EU referendum.
Core	B1 – B60	Socio-demographic profile, including: household composition, sex, age, marital status, type of area, education & occupation of respondent, partner, parents, union membership, income and ancestry.
Rotating module	C1 – C30	Wellbeing
Rotating module	D1 – D30d	Immigration
Core	E1 – E20	Human values scale
Survey experience questions	F1-F6	Self-completion survey experience questions.
Recontact questions	G1-G6	Recontact questions
Closing questions	H1-H3	Administrative questions for paper self-completion and incentives
Interviewer questionnaire	Section J	Interviewer self-completion questions

NOTE

The Round 12 source questionnaire has been adapted for use in face-to-face interviews as well as web and paper self-completion. This document should be used as the basis of programming for all modes. A separate document for face-to-face programming only will be provided separately.

Question numbering has been changed compared to previous rounds, adopting the convention used for self-completion paper questionnaires in Round 10. Section A now comprises the bulk of the ESS core questionnaire (previously Sections A, B, C in the Round 11 questionnaire). Section B now comprises of questions concerning socio-demographic profile (previously Section F). Sections C and D comprise of Round 12's rotating modules. Section E comprises of the Human Values Scale (previously Section H). New sections of self-completion survey experience questions (Section F) and self-completion closing questions (Section H) have been added. Recontact questions are now Section G (previously Section R). The interviewer questionnaire (Section J) has been retained for face-to-face.

The Human Values Scale (now Section E) has been changed for Round 12. It now includes 20 rather than 21 items. The wording of all items has been changed from Round 11, meaning that new translations are needed. The response options remain unchanged and existing translations for these should be used. This is also now a single gender-neutral version of the questions rather than having separate versions for male and female respondents.

Section S is a new section for Round 12 comprising of introductory text and questions for self-completion web and paper. Many elements of Section S are country specific such as the name of the survey, whether conditional incentives are used, questions to include if the next-birthday method is being used, and the age threshold for parental permission. Be sure to adapt this section to each country-specific context.

Response options are displayed concurrently for self-completion and face-to-face (F2F) modes in a table format. The column 'all modes' denotes response options common to all modes, whereas the F2F column denotes response options only used in F2F. The Round 12 questionnaire incorporates new symbols to distinguish certain instructions across modes. National CAPI programmers should use the table below as a reference throughout the document.

Bracket Type	Meaning
Square brackets []	Texts that need to be adapted to national contexts
Round brackets ()	Unprompted response options in F2F interviewing
Curly brackets { }	Elements that need to be tailored based on previous responses in CAWI and CAPI scripting.
Greater than arrow >	Denotes that text to be displayed in web self-completion should appear alone on one screen.
**Validation text	Denotes validation text for web self-completion. These should be programmed for CAPI also. Does not allow a respondent to proceed with the text that has been provided.
*Soft check validation text	Denotes soft check validation text for web self-completion only. Soft-checks prompt the respondent once to answer but then allow them to proceed with no answer.

Unprompted response options to be used in F2F interviewing – codes that allow for answers respondents might give but should not be read out or offered and must never appear on the showcard – are denoted in round brackets (). Unprompted F2F response options should be programmed in the CAPI script with round brackets. Rare instances where a response option in self-completion should be unprompted in F2F is denoted using **round brackets around the entire response option** in the 'all modes' column. In these instances,

round brackets should be programmed in the CAPI script, but round brackets must not be visible to respondents in self-completion web and paper.

'Refusal' and 'Don't know' responses are unprompted in F2F and are not used in self-completion web and paper, aside from questions A85, A86, A87, A88, B42, B53, B54, B55, B56, B57, and B58 which have the response option of 'Prefer not to answer' (equivalent to 'Refusal') for both self-completion modes. **For questions A85, A86, A87, A88, B42, B53, B54, B55, B56, B57, and B58, the usual (Refusal) option must not be programmed in CAPI. '(Prefer not to answer)' must take the place of '(Refusal)' as an unprompted response option for these questions. '(Prefer not to answer)' should use the same code number that would usually be assigned to '(Refusal)'.**

'Refusal' and 'Don't know' response options are otherwise present in every question in F2F except for B3, HHname (sex of respondent, name of household members), and Section G. Section J includes 'Don't know' response options but not 'Refusal' options. A respondent is allowed to skip questions in self-completion which yields a response of 'No answer'.

Please take note of the font face used throughout the questionnaire. Text should be translated and programmed in the same font face as it is presented. Question text is shown throughout the questionnaire in **bold**. **Bold** question text should either be displayed in **bold** on screen in web self-completion, the CAPI script, or in **bold** on the paper questionnaire in paper self-completion. Some bold text is underlined for emphasis, this should also be translated and programmed as such. Text shown throughout the questionnaire in *italics* is not to either be displayed in self-completion questionnaires or revealed to respondents. Showcard numbers (e.g. *CARD 1*) are in italics and should be programmed in the CAPI script only.

Where applicable, question routing is shown in a third column. **These routing instructions are applicable to all modes, but should only be displayed, verbatim, in paper self-completion.** Where routing instructions should be applied to face-to-face and web self-completion, but not displayed in paper self-completion, this column is labelled F2F & SC WEB routing.

Compared to previous rounds, the phrase 'using this card' has been removed from all questions.

Throughout the questionnaire, annotations (footnotes) are provided to aid translation and questionnaire implementation. In some cases, these aim to avoid ambiguity by providing definitions and clarification about the concept behind questions, especially where the words themselves are unlikely to have direct equivalents in other languages. In other cases, the annotations provide operational instructions. Annotations should **NOT** be translated. **Under no circumstances should they appear in the questionnaires given to interviewers or displayed to respondents in self-completion.**

Questions where face-to-face wording has been changed from Round 11 are also denoted by footnotes. **In Section B many questions have been slightly adapted so please take care to ensure translations are not copied verbatim from previous rounds.**

Other questions are to be adapted – in part or in their entirety – to the national context (e.g. [country] should be replaced with the country name such as Britain or the UK, and [country nationality] replaced with adjective for nationality such as British, values should be in the local currency, etc.), or require tailoring/filtering based on answers given to previous questions. These elements are highlighted in grey or placed within a grey box, both in the source questionnaire and in the source showcards. Text highlighted in grey and between [square brackets] must be adapted to national contexts and in some cases is optional to include. Text highlighted in grey and between {curly brackets} identifies elements that need to be tailored based on previous responses in CAWI and CAPI scripting only. Take appropriate action regarding text highlighted in grey so that the correct wordings are introduced into the CAPI programme and shading is removed from any showcards after adaptation to the national context.

Additional programming instructions, including routing instructions for the CAPI and CAWI scripts, are in **bolded blue font**. **These instructions should not be presented to respondents by interviewers, nor should they appear in the paper or web questionnaire.** These instructions should be translated by country teams that will produce their own CAPI scripts for programming purposes by national teams or agencies.

Question numbers should only be displayed to the respondent in paper self-completion and CAPI. Section titles should only be displayed in paper-self completion (but not CAPI or CAWI) and should be translated. Question numbers in bolded blue font should not be displayed in any mode. Variable names for separate text snippets that are not questions, such as introductory text at the beginning of the questionnaire or transition screens in web self-completion, are in **bolded light blue font** and should not be displayed in any mode nor translated. Further programming instructions specifically for Centerdata's use in central programming of the self-completion platform are in **bolded light blue font** and should not be displayed in any mode nor translated.

Instructions for validation text, which is only used in web self-completion, are also presented in bolded blue font. Validation text that does not allow the respondent to proceed with the text that has been entered should be programmed in **bolded red font**, with the acceptable field range denoted by **. Soft check validation text that is only shown, one time, if the respondent hasn't answered should be programmed in **bolded green font**. All validation text should be translated.

All questions and response options must be displayed in the order they are presented in this questionnaire. **For web self-completion and CAPI scripts, all questions should be displayed with vertical scales,** whereas the presented scale orientation in the source questionnaire should be retained for paper self-completion and face-to-face showcards. Corresponding code numbers for each response option should generally not be displayed in web self-completion except for questions where only endpoints are labelled, such as all 11-point scales. Question and response list order should **not** be randomised unless this is specified in the questionnaire.

For web self-completion, start/end dates and times should be recorded for each section automatically by the system where possible.

In many questions, "they/them/their" is not meant in the sense of plural, but in the sense of a gender-neutral pronoun. This exists in English, but does not exist in many other languages. If this option does not exist in your language, please translate by using the most gender-neutral way of expression. This may be using, e.g., "this person", "he/she", or only the pronoun corresponding to the grammatical gender of "person" in the respective languages, or another solution depending on target language.

SECTION S

Text and questions presented before Section A only apply to SC WEB AND PAPER.

CoverIntroText (SC PAPER COVER PAGE)

[NAME OF SURVEY]

We are asking for your help. Each year a carefully selected sample of [households/individuals] is asked to complete a survey about life in [country]. This year we ask for your views on topics such as the area where you live, how well the government is doing its job, and about the environment.

[The survey should be completed by the person in your household aged 15 or over who has the NEXT birthday.]

Not everyone will need to answer all the questions in this booklet and if you prefer you can answer the survey online (the letter sent with this questionnaire explains how to do that).

Thank you for taking part in the survey.

CoverContactInfo

Any Questions?

If you have any questions about this questionnaire, or about the [NAME OF SURVEY], please contact us using the details below.

Tel: [Telephone No.]

e-mail: [e-mail address]

or visit www.europeansocialsurvey.org

All responses will be treated in the strictest confidence and in accordance with the General Data Protection Regulation (GDPR).

****Validation text if someone's IP address has been blocked:**

You are currently blocked from starting the survey. Please contact [Name, Telephone No., email address] if you require assistance.

SC WEB LOG IN PAGE

Please log in.

Start questionnaire

****Validation text: if access code does not exist for this survey**

Incorrect access code. Please check that you have entered the code correctly as it appears on the letter you received from us. Please contact [Name, Telephone No., email address] if you require assistance.

WebIntroText (SC WEB WELCOME PAGE)

Welcome to [NAME OF SURVEY].

Thank you for taking part in the survey.

[As a token of appreciation, we will send you a [specify incentive] when we receive your completed questionnaire.]

- You may decline to answer questions by pressing the **Next** button
- You can return to questions you've answered already by pressing Previous
- If you exit the survey and re-enter with your access code, you will return to where you left off

To start the survey, press the **Next** button

Intro_Paper (SC PAPER INTRODUCTION)

We are very grateful that you are taking the time to complete our questionnaire.

Please complete the questionnaire using BLACK or BLUE INK.

If you do not know the answer to a question or would prefer not to give an answer, you may leave the question blank.

If you make a mistake or change your mind, please completely fill the box or circle [image] to show the mistake and then tick the correct answer.

ANSWER THESE QUESTIONS FIRST:

ASK S1-S4 IF USING ADDRESS-BASED SAMPLE

ASK ALL SC WEB AND PAPER

SC WEB INSTRUCTIONS:

The survey is to be completed by the person aged 15 or over in your household who has the next birthday.

SC WEB AND PAPER ONLY

S1 Are you the person aged 15 or over in your household who has the NEXT birthday?

<u>SC WEB AND PAPER</u>		<u>Routing for SC WEB only</u>
Yes	1	Go to S5
No	2	Go to S2

SC PAPER INSTRUCTIONS:

IF 'NO': Please ask the person aged 15 or over who has the next birthday to complete the survey. When they start, they should change the answer above to 'Yes'.

SC WEB ONLY. IF S1=2

S2

As stated in the letter you received, we need the person with the **NEXT** birthday to complete the survey.

Please pass the invitation letter to the person (aged 15 or over) in your household with the **NEXT** birthday and ask them to complete the survey instead.

You can either pass this device to the person with the next birthday and let them complete the survey or you can simply close the browser and ask them to complete the survey at a time that suits them, using the same login details in the invitation letter.

SC WEB ONLY. IF S1=2

S3

Welcome to [NAME OF SURVEY].

Thank you for taking part in the survey.

[As a token of appreciation, we will send you a [specify incentive] when we receive your completed questionnaire].

- You may decline to answer questions by pressing the **Next** button
- You can return to questions you've answered already by pressing Previous
- If you exit the survey and re-enter with your access code, you will return to where you left off

To start the survey, press the **Next** button

SC WEB ONLY. IF S1=2

The survey is to be completed by the person aged 15 or over in your household who has the next birthday.

S4 Are you the person aged 15 or over in your household who has the NEXT birthday?

<u>SC WEB</u>	
Yes	1
No	2

ASK ALL SC WEB AND PAPER

S5 Are you...?

<u>SC WEB AND PAPER</u>		<u>Routing for SC WEB</u>	<u>Routing labels for SC PAPER</u>
Aged [18] or over	1	Go to A1	Now go to section A
Aged under [18]	2	Go to S6	Please answer the question below

**Validation text: if respondent leaves S5 blank

Please indicate whether you are aged [18] or older. If you are under [18], you'll need to obtain permission from a parent/guardian to continue.

ASK SC WEB AND PAPER IF AGED UNDER [18] AT S5 (S5=2)

S6 **IF AGED UNDER [18]:** You are required to obtain permission from a parent/guardian in order to complete this survey. Please complete below.

<u>SC WEB AND PAPER</u>		<u>Routing for SC WEB</u>
I confirm I have permission from a parent/guardian to complete this survey	1	Go to A1

**Validation text: if respondent leaves S6 blank

Please obtain permission from a parent/guardian in order to complete this survey. Once you have permission, update your answer to proceed with the survey.

SC PAPER INSTRUCTIONS:

Once you have permission, go to section A

NOTE ON ADMINISTRATION OF S5 and S6

These questions only need to be asked if a country requires that people under a certain age require parental consent to participate in the survey.

SECTION A

In this first section we will ask you about a variety of different topics, starting with your local area¹.

Please think of the area within 15-20 minutes walking distance from your home.

ASK ALL

A1² CARD 1 Overall, how satisfied or dissatisfied are you with your local area¹ as a place to live?

<u>All modes</u>		<u>F2F only</u>
Very satisfied	1	
Fairly satisfied	2	
Neither satisfied nor dissatisfied	3	
Fairly dissatisfied	4	
Very dissatisfied	5	
	7	(Refusal)
	8	(Don't Know)

A2² CARD 2 Over the past two years, has the local area¹ where you live got better, worse, or not changed much?

	<u>All modes</u>	<u>F2F only</u>
Got better	1	
Got worse	2	
Not changed much (has not got better or worse) ³	3	
I have not lived here long enough to say	4	
	7	(Refusal)
	8	(Don't Know)

A3² CARD 3 How much do you feel you belong⁴ to your local area¹?

<u>SC WEB AND F2F INSTRUCTIONS:</u>	<u>SC PAPER INSTRUCTIONS:</u>
Please answer using this scale, where 0 means not at all and 6 means a great deal.	Please tick any circle <input checked="" type="checkbox"/> from 0 to 6, where 0 means not at all and 6 means a great deal.

<u>All modes</u>	<u>F2F only</u>
Not at all	(Refusal) (Don't know)
A great deal	

¹ 'local area': respondent's local area or neighbourhood

² **NEW ITEM.**

³ The use of round brackets here does not denote unprompted response options in face-to-face. They should be displayed in all modes.

⁴ 'Belong': feeling connected to or a part of

A4⁵ CARD 4 How often do you chat to your neighbours, more than to just say hello⁶?

<u>All modes</u>		<u>F2F only</u>
On most days	01	
Once or twice a week	02	
Once or twice a month	03	
Less than once a month	04	
Never	05	
I don't have any neighbours	06	
	77	(Refusal)
	88	(Don't Know)

Now some questions on different topics.

A5 CARD 5 Do you think that climate change is caused by natural processes, human activity, or both?

<u>All modes</u>		<u>F2F only</u>	<u>Routing</u>
Entirely by natural processes	01		
Mainly by natural processes	02		
About equally by natural processes and human activity	03		Go to A6
Mainly by human activity	04		
Entirely by human activity	05		
(I don't think climate change is happening) ⁷	55		Go to A8
	77	(Refusal)	
	88	(Don't know)	Go to A6

ASK IF NOT CODE 55 AT A5 (IF A5 = 01, 02, 03, 04, 05, 77, 88, 99)

A6 CARD 6 To what extent do you feel a personal responsibility to try to reduce climate change?

<u>All modes</u>		<u>F2F only</u>
Not at all		(Refusal) (Don't know)
	A great deal	

⁵ **NEW ITEM**

⁶ 'say hello': can be translated as "greet"

⁷ The use of round brackets in the 'All modes' column here denotes unprompted response options in face-to-face

A7 CARD 7 How worried are you about climate change?

<u>All modes</u>		<u>F2F only</u>
Not at all worried	1	
Not very worried	2	
Somewhat worried	3	
Very worried	4	
Extremely worried	5	
	7	(Refusal)
	8	(Don't know)

ASK ALL

A8 On a typical day, about how much time do you spend in hours and minutes watching, reading or listening to news about politics and current affairs⁸?

INSTRUCTIONS for all modes: Please give your answer in hours (0-24) and minutes (0-59).

<i>SC PAPER INSTRUCTIONS:</i>	<i>SC WEB INSTRUCTIONS:</i>	<i>Note to F2F INTERVIEWER:</i>
For example, for one hour and twenty minutes, you would write: <div style="display: flex; justify-content: center; gap: 10px;"> <div style="border: 1px solid black; padding: 2px 5px;">0</div> <div style="border: 1px solid black; padding: 2px 5px;">1</div> <div style="border: 1px solid black; padding: 2px 5px;">2</div> <div style="border: 1px solid black; padding: 2px 5px;">0</div> </div> If you spend no time, please write 0 hours and 0 minutes.	If you spend no time, please enter 0 hours and 0 minutes. For answers less than 10, only enter one digit (e.g. type 5 instead of 05).	IF RESPONDENT SPENDS NO TIME, ENTER 0 HOURS 0 MINUTES.

All modes

Hours

 Minutes

F2F only

(Refusal) 7777
 (Don't know) 8888

****Validation text: if hours are >24**

We are asking about a typical day, so the maximum number of hours is 24.

****Validation text: if minutes are >60**

If you spend more than 60 minutes a day, please split this into hours and minutes. For example, if you spend 90 minutes, you would enter 1 in the hour box and 30 in the minutes box.

****Validation text: if hours=24 and minutes>0**

We are asking about a typical day, so please enter a total amount of time that is less than or equal to one day.

⁸ 'about politics and current affairs': about issues to do with governance and public policy, and with the people connected with these affairs.

****Validation text: if minutes are <0 or hours are <0
Please enter a positive number.**

A9 CARD 8 People can use the internet on different devices such as computers, tablets and smartphones. How often do you use the internet on these or any other devices, whether for work or personal use?

<u>All modes</u>		<u>F2F only</u>	<u>Routing</u>
Never	1		
Only occasionally	2		Go to A11
A few times a week	3		
Most days	4		Go to A10
Every day	5		
	7	(Refusal)	Go to A11
	8	(Don't know)	

ASK IF MOST DAYS OR EVERY DAY AT A9 (IF A9 = 4, 5)

A10 On a typical day, about how much time in hours and minutes do you spend using the internet on a computer, tablet, smartphone or other device, whether for work or personal use?

INSTRUCTIONS for all modes: Please give your answer in hours (0-24) and minutes (0-59).

SC WEB INSTRUCTIONS:
For answers less than 10, only enter one digit (e.g. type 5 instead of 05).

All modes

		Hours			Minutes
--	--	--------------	--	--	----------------

F2F only

(Refusal)	7777
(Don't know)	8888

****Validation text: if hours are >24**

We are asking about a typical day, so the maximum number of hours is 24.

****Validation text: if minutes are >60**

If you spend more than 60 minutes a day, please split this into hours and minutes. For example, if you spend 90 minutes, you would enter 1 in the hour box and 30 in the minutes box.

****Validation text: if hours=24 and minutes>0**

We are asking about a typical day, so please enter a total amount of time that is less than or equal to one day.

****Validation text: if minutes are <0 or hours are <0**

Please enter a positive number.

Very interested	1	
Quite interested	2	
Hardly interested	3	
Not at all interested	4	
	7	(Refusal)
	8	(Don't know)

A15 *CARD 12* How much would you say the political system in [country] allows people like you to have a say in what the government does?

<u>All modes</u>		<u>F2F only</u>
Not at all	1	
Very little	2	
Some	3	
A lot	4	
A great deal	5	
	7	(Refusal)
	8	(Don't know)

A16 *CARD 13* How able do you think you are to take an active role in a group involved with political issues?

<u>All modes</u>		<u>F2F only</u>
Not at all able	1	
A little able	2	
Quite able	3	
Very able	4	
Completely able	5	
	7	(Refusal)
	8	(Don't know)

A17 *CARD 14* How much would you say the political system in [country] allows people like you to have an influence on politics?¹⁵

<u>All modes</u>		<u>F2F only</u>
Not at all	1	
Very little	2	
Some	3	
A lot	4	
A great deal	5	

¹⁵ Question wording has been changed for Round 12 (the word 'And' was removed from the start of the question).

7	(Refusal)
8	(Don't know)

A18 CARD 15 How confident are you in your own ability to participate in politics?¹⁶

<u>All modes</u>		<u>F2F only</u>
Not at all confident ¹⁷	1	
A little confident	2	
Quite confident	3	
Very confident	4	
Completely confident	5	
	7	(Refusal)
	8	(Don't know)

A19-A25

A19_intro

> The next questions ask how much you personally trust different institutions. 0 means you do not trust an institution at all, and 10 means you have complete trust.

A19¹⁸ CARD 16 How much do you personally trust [country]'s parliament?

<u>All modes</u>											<u>F2F only</u>		
No trust at all											Complete trust	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10		77	88

ASK ALL

A20¹⁸ STILL CARD 16 How much do you personally trust the legal system?

<u>All modes</u>											<u>F2F only</u>		
No trust at all											Complete trust	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10		77	88

A21¹⁸ STILL CARD 16 How much do you personally trust the police?

<u>All modes</u>											<u>F2F only</u>		
No trust at all											Complete trust	(Refusal)	(Don't know)

¹⁶ Question wording has been changed for Round 12 (the word 'And' was removed).

¹⁷ 'Not at all confident' in the sense of 'having no confidence at all in your own ability'.

¹⁸ Questions A19-A25 have been updated for Round 12 to present the full question stem for each item.

00 01 02 03 04 05 06 07 08 09 10 | 77 88

A22¹⁹ STILL CARD 16 How much do you personally trust politicians?

<u>All modes</u>											<u>F2F only</u>		
No trust at all											Complete trust	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

A23¹⁹ STILL CARD 16 How much do you personally trust political parties?

<u>All modes</u>											<u>F2F only</u>		
No trust at all											Complete trust	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

A24¹⁹ STILL CARD 16 How much do you personally trust the European Parliament?

<u>All modes</u>											<u>F2F only</u>		
No trust at all											Complete trust	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

A25¹⁹ STILL CARD 16 How much do you personally trust the United Nations?

<u>All modes</u>											<u>F2F only</u>		
No trust at all											Complete trust	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

ASK ALL

A26 Some people don't vote nowadays for one reason or another. Did you vote in the last [country nationality]²⁰ national election²¹ in [month/year]?

<u>All modes</u>		<u>F2F only</u>	<u>Routing</u>
Yes	1		Go to A27
No	2		Go to A28-A35
Not eligible to vote	3		
	7	(Refusal)	

¹⁹ Questions A19-A25 have been updated for Round 12 to present the full question stem for each item.

²⁰ [country nationality] updated from [country]

²¹ 'last national election': last election of a country's primary legislative assembly.

ASK IF YES AT A26 (A26 = 1)

A27²² Which party did you vote for in the last [country nationality] national election²³ in [month/year]?²⁴

PROGRAMMING NOTE: a maximum of 20 response options not including the 'Other' category will be allowed.

<u>All modes</u>		<u>F2F only</u>
Option 1	01	
Option 2	02	
Option 3	03	
Option 4	04	
Option 5	05	
Option 6	06	
Option 7	07	
Option 8	08	
Option 9	09	
Option 10	10	
Option 11	11	
Option 12	12	
Option 13	13	
Option 14	14	
Option 15	15	
Option 16	16	
Option 17	17	
Option 18	18	
Option 19	19	
Option 20	20	
Other: please write in	21	
	77	(Refusal)
	88	(Don't know)

ASK ALL**A28-A35**

There are different ways of trying to improve things in [country] or help prevent things from going wrong.²⁵²⁶

A28²⁷ During the last 12 months, have you contacted a politician, government or local government official?

²² Question text has been changed from Round 11 face-to-face for Round 12

²³ 'last national election': last election of a country's primary legislative assembly.

²⁴ Question A27 is country-specific for question wording and response options. The maximum allowed number of response options is 20.

²⁵ 'Help prevent things from going wrong' in the sense of help prevent serious problems arising.

²⁶ This intro text should appear on the same screen as A28. The label 'A28-A35' above should not be displayed in CAPI.

²⁷ Questions A28-A35 have been updated for Round 12 to present the full question stem for each item.

<u>All modes</u>		<u>F2F only</u>
Yes	1	
No	2	
	7	(Refusal)
	8	(Don't know)

A29²⁸ During the last 12 months, have you donated to or participated in a political party or pressure group²⁹?

<u>All modes</u>		<u>F2F only</u>
Yes	1	
No	2	
	7	(Refusal)
	8	(Don't know)

A30²⁸ During the last 12 months, have you worn or displayed a campaign badge/sticker?

<u>All modes</u>		<u>F2F only</u>
Yes	1	
No	2	
	7	(Refusal)
	8	(Don't know)

A31²⁸ During the last 12 months, have you signed a petition?

<u>All modes</u>		<u>F2F only</u>
Yes	1	
No	2	
	7	(Refusal)
	8	(Don't know)

A32²⁸ During the last 12 months, have you taken part in a public demonstration?

<u>All modes</u>		<u>F2F only</u>
Yes	1	
No	2	
	7	(Refusal)
	8	(Don't know)

²⁸ Questions A28-A35 have been updated for Round 12 to present the full question stem for each item.

²⁹ 'Pressure group': a group of people who work together to try to influence what other people or the government think about a particular subject, in order to achieve the things they want. The same translation as for 'action group' in ESS1- ESS9 should be used, if this reflects the definition of pressure group given here.

A33³⁰ During the last 12 months, have you boycotted certain products?

<u>All modes</u>		<u>F2F only</u>
Yes	1	
No	2	
	7	(Refusal)
	8	(Don't know)

A34³⁰³¹ During the last 12 months, have you posted or shared anything about politics online, for example on blogs, via email or on social media such as Facebook, Instagram, TikTok, or X (formerly known as Twitter)³²?

<u>All modes</u>		<u>F2F only</u>
Yes	1	
No	2	
	7	(Refusal)
	8	(Don't know)

A35³⁰ During the last 12 months, have you volunteered for a not-for-profit or charitable organisation?

<u>All modes</u>		<u>F2F only</u>
Yes	1	
No	2	
	7	(Refusal)
	8	(Don't know)

A36 Is there a particular political party you feel closer to³³ than all the other parties?

<u>All modes</u>		<u>F2F only</u>	<u>Routing</u>
Yes	1		Go to A37
No	2		Go to A39
	7	(Refusal)	
	8	(Don't know)	

³⁰ Questions A28-A35 have been updated for Round 12 to present the full question stem for each item.

³¹ Question text has been changed from Round 11 face-to-face for Round 12

³² The examples given in the source question should be used where possible. However, if in your country there are other social media platforms which would be more appropriate to include instead of or as well as Facebook, Instagram, TikTok, or X, please discuss with the Translation team ess_translate@gesis.org.

³³ 'Feel closer to': in the sense of the party one most identifies or sympathises with or is most attached to, regardless of how one votes.

ASK IF YES AT A36 (A36 = 1)

A37³⁴³⁵

Which political party do you feel closest to?

PROGRAMMING NOTE: A maximum of 20 response options not including the 'Other' category will be allowed.

<u>All modes</u>		<u>F2F only</u>
Option 1	01	
Option 2	02	
Option 3	03	
Option 4	04	
Option 5	05	
Option 6	06	
Option 7	07	
Option 8	08	
Option 9	09	
Option 10	10	
Option 11	11	
Option 12	12	
Option 13	13	
Option 14	14	
Option 15	15	
Option 16	16	
Option 17	17	
Option 18	18	
Option 19	19	
Option 20	20	
Other: please write in	21	
	77	(Refusal)
	88	(Don't know)

ASK IF PARTY GIVEN AT A37

A38³⁵ How close do you feel to this party?

<i>Note to F2F INTERVIEWER:</i>
READ OUT...

<u>All modes</u>		<u>F2F only</u>
Very close	1	
Quite close	2	
Not close	3	
Not at all close	4	
	7	(Refusal)
	8	(Don't know)

ASK ALL

³⁴ Question A37 is country-specific for response options. The maximum allowed number of response options is 20.

³⁵ Question text has been changed from Round 11 face-to-face for Round 12.

A39 CARD 17 In politics people sometimes talk of “left” and “right”. Where would you place yourself on this scale, where 0 means the left and 10 means the right?

<u>All modes</u>											<u>F2F only</u>	
Left										Right	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88

A40 CARD 18 All things considered, how satisfied are you with your life as a whole nowadays?

F2F INTERVIEWER INSTRUCTIONS:
Please answer using this card, where 0 means extremely dissatisfied and 10 means extremely satisfied.

<u>All modes</u>											<u>F2F only</u>	
Extremely ³⁶ dissatisfied										Extremely satisfied	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88

A41 STILL CARD 18 On the whole, how satisfied are you with the present state of the economy in [country]?

<u>All modes</u>											<u>F2F only</u>	
Extremely dissatisfied										Extremely satisfied	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88

A42 STILL CARD 18 Now thinking about the [country nationality] government³⁷, how satisfied are you with the way it is doing its job?

<u>All modes</u>											<u>F2F only</u>	
Extremely dissatisfied										Extremely satisfied	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88

A43 STILL CARD 18 And on the whole, how satisfied are you with the way democracy works in [country]?³⁸

³⁶ 'extremely': for CORE and rotating modules' items using 'extremely' or 'completely', the same translation should be used as in previous rounds. This applies throughout sections A, B, C, and D. If translators are unsure, contact ess_translate@gesis.org.

³⁷ 'government': The people now governing, the present regime.

³⁸ 'the way democracy works in [country]': the democratic system 'in practice' is meant, as opposed to how democracy 'ought' to work.

<u>All modes</u>											<u>F2F only</u>		
Extremely dissatisfied											Extremely satisfied	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

A44³⁹ CARD 19 What do you think overall about the state of education⁴⁰ in [country] nowadays?

<u>All modes</u>											<u>F2F only</u>		
Extremely bad											Extremely good	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

A45³⁹ STILL CARD 19 What do you think overall about the state of health services⁴¹ in [country] nowadays?

<u>All modes</u>											<u>F2F only</u>		
Extremely bad											Extremely good	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

A46-A49 To what extent do you agree or disagree with each of the following statements?⁴²

A46 CARD 20 The government should take measures to reduce differences in income levels.

<u>All modes</u>	<u>F2F only</u>
Agree strongly	1
Agree	2
Neither agree nor disagree	3
Disagree	4
Disagree strongly	5
	7 (Refusal)
	8 (Don't know)

A47 STILL CARD 20 Gay men and lesbians should be free to live their own life as they wish⁴³.

<u>All modes</u>	<u>F2F only</u>
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³⁹ Question text has been changed from Round 11 face-to-face for Round 12.

⁴⁰ 'state of education': covers issues of quality, access and effectiveness/efficiency.

⁴¹ 'state of health services': covers issues of quality, access and effectiveness/efficiency.

⁴² Intro text has been changed from Round 11 face-to-face for Round 12.

⁴³ Freedom of lifestyle is meant, 'free/entitled to live as gays and lesbians'.

Agree strongly	1	
Agree	2	
Neither agree nor disagree	3	
Disagree	4	
Disagree strongly	5	
	7	(Refusal)
	8	(Don't know)

A48 STILL CARD 20 If a close family member was a gay man or a lesbian, I would feel ashamed.

<u>All modes</u>		<u>F2F only</u>
Agree strongly	1	
Agree	2	
Neither agree nor disagree	3	
Disagree	4	
Disagree strongly	5	
	7	(Refusal)
	8	(Don't know)

A49 STILL CARD 20 Gay male and lesbian couples should have the same rights to adopt children as straight couples⁴⁴.

<u>All modes</u>		<u>F2F only</u>
Agree strongly	1	
Agree	2	
Neither agree nor disagree	3	
Disagree	4	
Disagree strongly	5	
	7	(Refusal)
	8	(Don't know)

A50⁴⁵ CARD 21 Now thinking about the European Union, some say European unification⁴⁶ should go further. Others say it has already gone too far. Which number on this scale best describes your position?

All modes

|

F2F only

⁴⁴ 'Straight couples': 'straight' is a colloquial term for 'heterosexual' in British English. Some suggestions that can be used are 'heterosexual couples' or 'couples consisting of a man and a woman'. However, 'normal couples' or 'other couples' should not be used.

⁴⁵ Question text has been changed from Round 11 face-to-face for Round 12.

⁴⁶ 'Unification' refers to further integration rather than further enlargement.

Unification has already gone too far										Unification should go further		(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

To what extent do you agree or disagree with each of the following statements?⁴⁷

A51 *CARD 22* **Obedience and respect for authority are the most important values children should learn.**

<u>All modes</u>		<u>F2F only</u>
Agree strongly	1	
Agree	2	
Neither agree nor disagree	3	
Disagree	4	
Disagree strongly	5	
	7	(Refusal)
	8	(Don't know)

A52 *STILL CARD 22* **What [country] needs most is loyalty towards its leaders⁴⁸.**

<u>All modes</u>		<u>F2F only</u>
Agree strongly	1	
Agree	2	
Neither agree nor disagree	3	
Disagree	4	
Disagree strongly	5	
	7	(Refusal)
	8	(Don't know)

Now some questions about people from other countries coming to live in [country].

A53⁴⁹ *CARD 23* **To what extent do you think [country] should⁵⁰ allow people of the same race or ethnic group⁵¹ as most [country nationality]⁵² people to come and live here⁵³?**

<u>All modes</u>		<u>F2F only</u>
Allow many to come and live here	1	

⁴⁷ Intro text has been changed from Round 11 face-to-face for Round 12.

⁴⁸ 'Leaders' refers to political leaders in government, but not necessarily to the current government.

⁴⁹ Question text has been changed from Round 11 face-to-face for Round 12.

⁵⁰ 'Should' in the sense of 'ought to'; not in the sense of 'must'.

⁵¹ 'Race or ethnic group': countries may choose to refer only to race or only to ethnic group rather than to 'race or ethnic group'

⁵² This has been changed to [country nationality]. In Round 11 this phrase read 'most [country]'s people'.

⁵³ 'Here': refers to [country]

Allow some	2	
Allow a few	3	
Allow none	4	
	7	(Refusal)
	8	(Don't know)

A54⁵⁴ STILL CARD 23 To what extent do you think [country] should⁵⁵ allow people of a different race or ethnic group⁵⁶ from most [country nationality]⁵⁷ people to come and live here⁵⁸?

<u>All modes</u>		<u>F2F only</u>
Allow many to come and live here	1	
Allow some	2	
Allow a few	3	
Allow none	4	
	7	(Refusal)
	8	(Don't know)

A55⁵⁴ STILL CARD 23 To what extent do you think [country] should⁵⁵ allow people from poorer countries outside Europe to come and live here⁵⁸?

<u>All modes</u>		<u>F2F only</u>
Allow many to come and live here	1	
Allow some	2	
Allow a few	3	
Allow none	4	
	7	(Refusal)
	8	(Don't know)

A56⁵⁹ STILL CARD 23 To what extent do you think [country] should⁵⁵ allow people who are forced to leave their country because of armed conflict or persecution⁶⁰ to come and live here⁵⁸?

<u>All modes</u>		<u>F2F only</u>
Allow many to come and live here	1	
Allow some	2	
Allow a few	3	
Allow none	4	

⁵⁴ Question text has been changed from Round 11 face-to-face for Round 12.

⁵⁵ 'Should' in the sense of 'ought to'; not in the sense of 'must'.

⁵⁶ 'Race or ethnic group': countries may choose to refer only to race or only to ethnic group rather than to 'race or ethnic group'

⁵⁷ This has been changed to [country nationality]. In Round 11 this phrase read 'most [country]'s people'.

⁵⁸ "Here": refers to [country]

⁵⁹ Part of the Round 12 rotating module on Immigration

⁶⁰ When translating 'armed conflict' and 'persecution', national teams should check the translated terms in the UN definition of refugees: <https://www.unhcr.org/uk/about-unhcr/who-we-protect/refugees>

7	(Refusal)
8	(Don't know)

A57 *CARD 24* Would you say it is generally bad or good for [country]'s economy that people come to live here from other countries?

<u>All modes</u>											<u>F2F only</u>		
Bad for the economy											Good for the economy	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

A58 *CARD 25* Would you say that [country]'s cultural life is generally undermined or enriched by people coming to live here from other countries?

<u>All modes</u>											<u>F2F only</u>		
Cultural life undermined											Cultural life enriched	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

A59 *CARD 26* Is [country] made a worse or a better place to live by people coming to live here from other countries?

<u>All modes</u>											<u>F2F only</u>		
Worse place to live											Better place to live	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

Now a few questions about you and your life.

A60 *CARD 27* Taking all things together, how happy would you say you are?

<u>All modes</u>											<u>F2F only</u>		
Extremely unhappy											Extremely happy	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

A61 *CARD 28* How often do you meet socially⁶¹ with friends, relatives or work colleagues?

<u>All modes</u>	<u>F2F only</u>
Never	01

⁶¹ 'Meet socially' implies meet by choice rather than for reasons of either work or pure duty.

Less than once a month	02	
Once a month	03	
Several times a month	04	
Once a week	05	
Several times a week	06	
Every day	07	
	77	(Refusal)
	88	(Don't know)

A62 CARD 29 How many people, if any, are there with whom you can discuss intimate⁶² and personal⁶³ matters?

<u>All modes</u>		<u>F2F only</u>
None	00	
1	01	
2	02	
3	03	
4-6	04	
7-9	05	
10 or more	06	
	77	(Refusal)
	88	(Don't know)

A63 CARD 30 Compared to other people of your age, how often would you say you take part in social activities⁶⁴?

<u>All modes</u>		<u>F2F only</u>
Much less than most	1	
Less than most	2	
About the same	3	
More than most	4	
Much more than most	5	
	7	(Refusal)
	8	(Don't know)

A64 Have you or a member of your household been the victim of a burglary or assault⁶⁵ in the last 5 years?

⁶² 'Intimate' implies things like sex or family matters.

⁶³ 'Personal' could include work or occupational issues as well.

⁶⁴ 'Social activities': events/encounters with other people, by choice and for enjoyment rather than for reasons of work or duty.

⁶⁵ 'Assault': physical assault.

<u>All modes</u>		<u>F2F only</u>
Yes	1	
No	2	
	7	(Refusal)
	8	(Don't know)

A65⁶⁶ How safe do you – or would you – feel walking alone in the area⁶⁷ you live after dark?

<i>Note to F2F INTERVIEWER:</i>
READ OUT...

<u>All modes</u>		<u>F2F only</u>
Very safe	1	
Safe	2	
Unsafe	3	
Very unsafe	4	
	7	(Refusal)
	8	(Don't know)

68

A66⁶⁶ How is your health⁶⁹ in general?

<i>Note to F2F INTERVIEWER:</i>
READ OUT...

<u>All modes</u>		<u>F2F only</u>
Very good	1	
Good	2	
Fair	3	
Bad	4	
Very bad	5	
	7	(Refusal)
	8	(Don't know)

A67 Are you hampered⁷⁰ in your daily activities in any way by any longstanding illness, or disability, infirmity or mental health problem?

<i>Note to F2F INTERVIEWER:</i>
IF YES, is that a lot or to some extent?

<u>All modes</u>		<u>F2F only</u>
Yes, a lot	1	
Yes, to some extent	2	

⁶⁶ Question text has been changed from Round 11 face-to-face for Round 12.

⁶⁷ 'Area': respondent's local area or neighbourhood.

⁶⁸ Intro text from Round 11 face-to-face ('The next set of questions are about yourself') has been removed.

⁶⁹ 'Health': physical and mental health.

⁷⁰ 'Hampered': limited, restricted in your daily activities.

No	3
	7 (Refusal)
	8 (Don't know)

People might feel different levels of attachment to the country where they live and to Europe⁷¹.

A68 CARD 31 How emotionally attached⁷² do you feel to [country]?

F2F INTERVIEWER INSTRUCTIONS:
Please choose a number from 0 to 10, where 0 means not at all emotionally attached and 10 means very emotionally attached.

<u>All modes</u>											<u>F2F only</u>		
Not at all emotionally attached											Very emotionally attached	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

A69 STILL CARD 31 And how emotionally attached⁷² do you feel to Europe?⁷¹

<u>All modes</u>											<u>F2F only</u>		
Not at all emotionally attached											Very emotionally attached	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

A70 Do you consider yourself as belonging to⁷³ any particular religion or denomination?

<u>All modes</u>		<u>F2F only</u>	<u>Routing</u>
Yes	1		Go to A71
No	2		Go to A72
	7	(Refusal)	
	8	(Don't know)	

⁷¹ 'Europe': Europe in general, not specifically European Union.
⁷² 'Emotionally attached' in the sense of 'identifying with AND feeling close to'.
⁷³ 'Belonging to': Identification is meant, not official membership.

ASK IF YES AT A70 (IF A70 = 1)

A71⁷⁴ OPTIONAL CARD Which religion or denomination do you belong to?

<u>All modes</u>		<u>F2F only</u>	<u>Routing</u>
Option 1	01		Go to A74
Option 2	02		
Option 3	03		
Option 4	04		
Option 5	05		
Option 6	06		
Option 7	07		
Option 8	08		
Option 9	09		
Option 10	10		
Option 11	11		
Option 12	12		
Option 13	13		
Option 14	14		
Option 15	15		
Other: please write in	16		
	77	(Refusal)	
	88	(Don't know)	

NOTE ON ADMINISTRATION OF A71
 The set of country-specific categories that are listed in the Consultation outcomes for religion on the ESS12 NC Intranet should be used in all modes. A maximum of 15 response options not including 'Other: please write in' are allowed. Only one 'Other: please write in' category is permitted and can only be included after substantive responses as shown above. Use of a showcard at A71 is optional.

ASK IF NO RELIGION / DENOMINATION OR DON'T KNOW/REFUSAL/NO ANSWER AT A70 (IF A70 = 2, 7, 8, OR 9)

SC WEB AND PAPER:
 You just indicated that you do not currently consider yourself belonging to any religion or denomination.

A72 Have you ever considered yourself as belonging to any particular religion or denomination?

<u>All modes</u>		<u>F2F only</u>	<u>Routing</u>
Yes	1		Go to A73
No	2		Go to A74
	7	(Refusal)	
	8	(Don't know)	

⁷⁴ Question text has been changed from Round 11 face-to-face for Round 12.

ASK IF YES AT A72 (IF A72 = 1)

A73⁷⁵		OPTIONAL CARD Which religion or denomination did you belong to in the past?	
		<u>All modes</u>	<u>F2F only</u>
		Option 1	01
		Option 2	02
		Option 3	03
		Option 4	04
		Option 5	05
		Option 6	06
		Option 7	07
		Option 8	08
		Option 9	09
		Option 10	10
		Option 11	11
		Option 12	12
		Option 13	13
		Option 14	14
		Option 15	15
		Other: please write in	16
			77 (Refusal)
			88 (Don't know)

NOTE ON ADMINISTRATION OF A73
 The set of country-specific categories that are listed in the Consultation outcomes for religion on the ESS12 NC Intranet should be used in all modes. A maximum of 15 response options not including 'Other: please write in' are allowed. Only one 'Other: please write in' category is permitted and can only be included after substantive responses as shown above.

ASK ALL

A74 CARD 32 Regardless of whether you belong to a particular religion, how religious would you say you are?

<u>All modes</u>										<u>F2F only</u>		
Not at all religious										Very religious	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88

A75 CARD 33 Apart from special occasions such as weddings and funerals, about how often do you attend religious services nowadays?

<u>All modes</u>	<u>F2F only</u>
Every day	01

⁷⁵ Question text has been changed from Round 11 face-to-face for Round 12.

More than once a week	02	
Once a week	03	
At least once a month	04	
Only on special holy days	05	
Less often	06	
Never	07	
	77	(Refusal)
	88	(Don't know)

A76 STILL CARD 33 Apart from when you are at religious services, how often, if at all, do you pray?

<u>All modes</u>		<u>F2F only</u>
Every day	01	
More than once a week	02	
Once a week	03	
At least once a month	04	
Only on special holy days	05	
Less often	06	
Never	07	
	77	(Refusal)
	88	(Don't know)

A77 Would you describe yourself as being a member of a group that is discriminated against in this country?

<u>All modes</u>		<u>F2F only</u>	<u>Routing</u>
Yes	1		Go to A78
No	2		
	7	(Refusal)	Go to A79
	8	(Don't know)	

ASK IF YES AT A77 (IF A77=1)

A78 On what grounds is your group discriminated against?

<i>SC WEB and PAPER INSTRUCTIONS:</i>	<i>F2F INTERVIEWER:</i>
Select <u>all</u> that apply.	PROBE: What other grounds?
	CODE ALL THAT APPLY

<u>All modes</u>		<u>F2F only</u>
Colour or race	01	

Nationality	02	
Religion	03	
Language	04	
Ethnic group	05	
Age	06	
Gender	07	
Sexuality	08	
Disability	09	
Other: please write in	10	
	77	(Refusal)
	88	(Don't know)

ASK ALL

A79 Are you a citizen of [country]?

<u>All modes</u>		<u>F2F only</u>
Yes	1	
No	2	
	7	(Refusal)
	8	(Don't know)

A80 Were you born in [country]?

<u>All modes</u>		<u>F2F only</u>	<u>Routing</u>
Yes	1		Go to A83
No	2		Go to A81
	7	(Refusal)	Go to A83
	8	(Don't know)	

ASK IF NO AT A80 (IF A80 = 2)

A81⁷⁶ In which country were you born?

<i>SC PAPER INSTRUCTIONS:</i>
<i>Please write in:</i>

<u>All modes</u>	<u>F2F only</u>
_____	(Refusal) 7777
_____	(Don't know) 8888

⁷⁶ To be coded into pre-specified ISO 3166-1 (2 character)

ASK IF NO AT A80 (IF A80 = 2)

A82 What year did you first come to live in [country]?

<i>SC WEB AND PAPER INSTRUCTIONS:</i>
Please enter all four digits.

All modes

Year

F2F only

(Refusal) 7777
(Don't know) 8888

****Validation text: if year entered is prior to 1900 or after current year
Please enter a valid year in full (4 digits).**

ASK ALL

A83⁷⁷ What language or languages do you speak most often at home?

<i>SC WEB AND PAPER INSTRUCTIONS:</i>	<i>F2F INSTRUCTIONS:</i>
Write in a maximum of 2 languages. [Include [country's main language] if this is spoken at home.] ⁷⁸	TYPE IN UP TO 2 LANGUAGES

All modes

Language 1 _____
Language 2 _____

F2F only

(Refusal) 7777
(Don't know) 8888

A84 Do you feel you are part of the same race or ethnic group⁷⁹ as most people in [country]?

<u>All modes</u>	<u>F2F only</u>
Yes	1
No	2
	7 (Refusal)
	8 (Don't know)

A85 Was your father born in [country]?

<u>All modes</u>	<u>F2F only</u>	<u>Routing</u>
Yes	1	Go to A87
No	2	Go to A86
(Prefer not to answer) ⁸⁰	7	Go to A87
	8 (Don't know)	

⁷⁷ To be coded into ISO 639-2 (3 character)

⁷⁸ The inclusion of the second sentence "Include [country's main language]..." is optional. It is advised to use when a country has only one main language.

⁷⁹ 'Same race or ethnic group': the same translation as at item A53 should be used.

⁸⁰ The use of round brackets in the 'All modes' column denotes unprompted response options in F2F. In F2F, '(Prefer not to answer)' takes the place of '(Refusal)' at this question.

ASK IF NO AT A85 (IF A85 = 2)

A86⁸¹ In which country was your father born?

<i>SC PAPER INSTRUCTIONS:</i>
<i>Please write in:</i>

<u>All modes</u>		<u>F2F only</u>
<input type="text"/>		
(Prefer not to answer) ⁸²	777	
	888	(Don't know)

****Validation text: if text is entered and 'Prefer not to answer' is selected**

Please either deselect 'Prefer not to answer' or remove what you have typed in the box below before clicking Next

ASK ALL

A87 Was your mother born in [country]?

<u>All modes</u>		<u>F2F only</u>	<u>Routing</u>
Yes	1		Go to A89
No	2		Go to A88
(Prefer not to answer) ⁸²	7		Go to A89
	8	(Don't know)	

ASK IF NO AT A87 (IF A87 = 2)

A88⁸³ In which country was your mother born?

<i>SC PAPER INSTRUCTIONS:</i>
<i>Please write in:</i>

<u>All modes</u>		<u>F2F only</u>
<input type="text"/>		
(Prefer not to answer) ⁸²	777	
	888	(Don't know)

Validation text: if text is entered and 'Prefer not to answer' is selected

Please either deselect 'Prefer not to answer' or remove what you have typed in the box below before clicking Next

⁸¹ To be coded into pre-specified ISO 3166-1 (2 character)

⁸² The use of round brackets in the 'All modes' column denotes unprompted response options in F2F. In F2F, '(Prefer not to answer)' takes the place of '(Refusal)' at this question.

⁸³ To be coded into pre-specified ISO 3166-1 (2 character)

ASK ALL

PROGRAMING NOTE: Countries ask A89a or A89b depending on EU membership. EU members ask A89a and non-EU countries ask A89b. On SC PAPER, display either question as A89.

A89a Now a question on a different topic.⁸⁴

Imagine there were a referendum in [country] tomorrow about membership of the European Union. Would you vote for [country] to remain a member of the European Union or to leave the European Union?

	<u>All modes</u>	<u>F2F only</u>
Remain a member of the European Union	01	
Leave the European Union	02	
(Would submit a blank ballot paper) ⁸⁵	33	
(Would spoil ⁸⁶ the ballot paper) ⁸⁵	44	
(Would not vote) ⁸⁵	55	
(Not eligible to vote) ⁸⁵	65	
	77	(Refusal)
	88	(Don't know)

A89b Now a question on a different topic.⁸⁴

Imagine there were a referendum in [country] tomorrow about membership of the European Union. Would you vote for [country] to become a member of the European Union or to remain outside the European Union?

	<u>All modes</u>	<u>F2F only</u>
Become a member of the European Union	01	
Remain outside the European Union	02	
(Would submit a blank ballot paper) ⁸⁵	33	
(Would spoil ⁸⁶ the ballot paper) ⁸⁵	44	
(Would not vote) ⁸⁵	55	
(Not eligible to vote) ⁸⁵	65	
	77	(Refusal)
	88	(Don't know)

⁸⁴ Intro text has been moved to be a part of items A89a and A89b

⁸⁵ The use of round brackets in the 'All modes' column denotes unprompted response options in F2F.

⁸⁶ 'Spoil' in the sense of marking the ballot paper so as to make it null or invalid.

SECTION B

ASK ALL

Thank you for your answers so far. The following questions are about yourself and others who live with you in your household. By this we mean anyone whose main residence is your home and who shares your living areas with you.

B1⁸⁷ Including yourself and any children, how many people live here regularly as members of your household?

<i>Note to F2F INTERVIEWER:</i>
TYPE IN NUMBER...

All modes

<input type="text"/>	<input type="text"/>
----------------------	----------------------

F2F only

(Refusal) 77
(Don't know) 88

***Soft check validation text: if left blank, show this once**

This question is important to ensure you get asked the relevant questions later in the survey. If you are not sure, please give your best estimate.

****Validation text: if B1>99 or <1**

Please enter a number between 1 and 99

B2⁸⁸ And how many of the people in your household are aged 15 or older, including yourself?

<i>Note to F2F INTERVIEWER:</i>
TYPE IN NUMBER...

All modes

<input type="text"/>	<input type="text"/>
----------------------	----------------------

F2F only

(Refusal) 77
(Don't know) 88

***Soft check validation text: if left blank, show this once**

This question is important, please answer if you can.

****Validation text: if B2>B1**

The number of household members who are aged 15 or older should be less than or equal to the answer you gave in the previous question.

****Validation text: if B2<1**

Your answer should be greater than zero and less than or equal to the answer you gave in the previous question.

<i>Note to F2F INTERVIEWER:</i>
COLLECT DETAILS OF RESPONDENT

B3

<i>SC WEB AND PAPER QUESTION WORDING:</i>	<i>Note to F2F INTERVIEWER:</i>
What is your sex?	CODE SEX⁸⁹

All modes | |

⁸⁷ Question text has been changed from Round 11 face-to-face for Round 12.

⁸⁸ **NEW ITEM**

⁸⁹ This has been retained from Round 11 face-to-face. There is no question wording provided to the interviewer in face-to-face for this question, just text that says 'CODE SEX'.

Male	1
Female	2

B4⁹⁰ In which month and year were you born?

SC WEB AND PAPER INSTRUCTIONS:	Note to F2F INTERVIEWER:
Please answer using two digits for the month (e.g. 01 for January) and four digits for the year.	TYPE IN AS TWO DIGITS FOR MONTH (E.G. 01 FOR JANUARY) AND FOUR DIGITS FOR YEAR.

	<u>All modes</u>		<u>F2F only</u>
Month	<input type="text"/> <input type="text"/>	(Refusal)	7777
Year	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	(Don't know)	8888

***Soft check validation text: if Year is left blank, show this once**

This question is important, as we know experiences and opinions can differ between age groups. Please provide an answer if you can. You can only provide the year (and not the month) if you prefer.

****Validation text: if month of birth is not between 1 and 12 inclusive**

Please enter a valid month of birth (01-12).

****Validation text: if year of birth is prior to 1900 or after 2020**

Please enter a valid year of birth in full (4 digits).

ASK IF LIVING WITH OTHER PEOPLE (IF B1 > 1)

HHintro

SC PAPER INSTRUCTIONS:	SC WEB INSTRUCTIONS:	Note to F2F INTERVIEWER:
B5 – B7 Please fill in the following questions on pages [xx-xx] for up to 8 other people living in your household , starting with your direct relatives before adding in other household members. If you are the <u>only person in your household</u> go to B9 on page [xx] .	Please fill in the following questions about other people living in your household , starting with your direct relatives before adding in other household members.	ENTER DETAILS OF OTHER HOUSEHOLD MEMBERS. FOR EASE, IT MAY BE USEFUL TO ADD THE NAMES OR INITIALS OF EACH HOUSEHOLD MEMBER WHERE INDICATED.

Program SC WEB and F2F so that questions B5 – B7, including the optional question for a household member's first name or initial, are repeated for each additional member of the household according to the answer at B1. The respondent should be asked about a maximum of 8 other people in the household.

Program SC PAPER so that questions B5 – B7, including the optional question for a household member's first name or initial, are asked for 8 people.

HHName

Person XX⁹¹

First name or initial (optional)

⁹⁰ Question text has been changed from Round 11 face-to-face for Round 12. Previously the month of birth was not requested in face-to-face.

⁹¹ Replace XX with ordinal numbers for each additional household member. For SC Paper, this means that Person 1, Person 2, Person 3, ... Person 8 will be programmed.

If a first name or initial is provided above, they should be displayed in SC WEB and F2F in B5 - B7

B5⁹²

<i>SC WEB and F2F QUESTION WORDING:</i>	<i>SC PAPER QUESTION WORDING:</i>
What is {Person XX ⁹³ /Person XX's name or initial} ⁹⁴ 's sex?	What is Person XX ⁹³ 's sex?

<u>All modes</u>		<u>F2F only</u>
Male	1	
Female	2	
	7	(Refusal)
	8	(Don't know)

B6⁹²

<i>SC WEB and F2F QUESTION WORDING:</i>	<i>SC PAPER QUESTION WORDING:</i>
In which month and year was {Person XX ⁹³ /Person XX's name or initial} ⁹⁴ born?	In which month and year was Person XX ⁹³ born?

<u>All modes</u>		<u>F2F only</u>
Month	<input type="text"/> <input type="text"/>	(Refusal) 7777 (Don't know) 8888
Year	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	

****Validation text: if month of birth is not between 1 and 12 inclusive**

Please enter a valid month of birth (01-12).

****Validation text: if year of birth is prior to 1900 or after current year**

Please enter a valid year of birth in full (4 digits).

B7⁹²

<i>SC WEB and F2F QUESTION WORDING:</i>	<i>SC PAPER QUESTION WORDING:</i>
CARD 34 What is {Person XX ⁹³ /Person XX's name or initial} ⁹⁴ 's relationship to you? This person is your...	This person is your...

⁹² Question text has been changed from Round 11 face-to-face for Round 12.

⁹³ Replace XX with ordinal numbers for each additional household member. For SC Paper, this means that Person 1, Person 2, Person 3, ... Person 8 will be programmed.

⁹⁴ This fill should be translated so that when a name has been provided it is used in B5-B7 as best applicable in the relevant language. When no name was provided, 'Person X' should be used in B5-B7 as best applicable in the relevant language.

	<u>All modes</u>	<u>F2F only</u>
Husband, wife, or partner	01	
Son or daughter (including step, adopted, foster, or child of partner) ⁹⁵	02	
Parent, parent-in-law, partner's parent, or step parent	03	
Brother or sister (including step, adopted, or foster) ⁹⁵	04	
Other relative	05	
Other non-relative	06	
	77	(Refusal)
	88	(Don't know)

SC PAPER INSTRUCTIONS:

If you do live with a husband, wife, or partner, **please answer question B8.**

If you do not live with a husband, wife, or partner, **go to B9.**

ASK IF LIVING WITH HUSBAND/WIFE/PARTNER AT B7 (IF 01 AT B7)

B8

<i>SC WEB AND PAPER QUESTION WORDING:</i>	<i>F2F QUESTION WORDING:</i>
Which one of the descriptions from the following list describes your relationship to your husband, wife, or partner?	CARD 35 You just told me that you live with your husband / wife / partner. Which one of the descriptions on this card describes your relationship to them?

	<u>All modes</u>		<u>F2F only</u>	<u>F2F & SC WEB routing</u>
Legally married	01			Go to B9
In a <u>legally registered</u> civil union	02			
Living with my partner (cohabiting) ⁹⁵ - <u>not</u> legally recognised	03			Go to B10
Living with my partner (cohabiting) ⁹⁵ - legally recognised	04			
Legally separated	05			Go to B9
Legally divorced or civil union dissolved	06			
Option 7	07			
Option 8	08			
	77	(Refusal)		
	88	(Don't know)		

NOTE ON CATEGORIES FOR B8 (CARD 35)

The set of country-specific categories that are applicable to B8 and are listed in the Consultation outcomes for marital status on the ESS12 NC Intranet should be made available to interviewers. Option 7 and Option 8 are to be used by countries that include more than 6 categories.

⁹⁵ The use of round brackets here does not denote unprompted response options in face-to-face. They should be displayed in all modes.

ASK IF NOT LIVING WITH HUSBAND/WIFE/PARTNER AT B7 OR NOT COHABITING WITH PARTNER AT B8 (IF NOT 01 AT B7, OR IF B8 = 01, 02, 05, 06, 07, 08, 77, 88, 99)

B9⁹⁶ Have you ever lived with a partner without being married to them [or in a civil union]⁹⁷?

<u>All modes</u>		<u>F2F only</u>
Yes	1	
No	2	
	7	(Refusal)
	8	(Don't know)

ASK ALL

B10⁹⁶ Have you ever been divorced [or had a civil union dissolved]⁹⁷?

<u>All modes</u>		<u>F2F only</u>
Yes	1	
No	2	
	7	(Refusal)
	8	(Don't know)

ASK IF NOT LIVING WITH HUSBAND/WIFE/PARTNER AT B7 OR ARE COHABITATING AT B8 (IF NOT 01 AT B7, OR IF B8= 03, 04)

B11⁹⁶ CARD 36 This question is about your legal marital status not about who you may or may not be living with. Which one of the descriptions from the following list describes your legal marital status now?

Note to F2F INTERVIEWER:

CODE ONE ONLY: PRIORITY CODE

	<u>All modes</u>	<u>F2F only</u>
Legally married	01	
In a <u>legally registered</u> civil union	02	
Legally separated	03	
Legally divorced or civil union dissolved	04	
Widowed or civil partner died	05	
None of these (NEVER married or in <u>legally registered</u> civil union) ⁹⁸	06	
Option 7	07	
Option 8	08	
	77	(Refusal)
	88	(Don't know)

NOTE ON CATEGORIES FOR B11 (CARD 36)

The set of country-specific categories that are applicable to B11 and are listed in the Consultation outcomes for marital status on the ESS12 NC Intranet should be made available to interviewers. Option 7 and Option 8 are to be used by countries that include more than 6 categories.

⁹⁶ Question text has been changed from Round 11 face-to-face for Round 12.

⁹⁷ Countries should include the highlighted text only if civil unions are included at B8. Where these are included the country-specific names should be added here. Legally recognised forms of cohabitation should NOT be included or inferred.

⁹⁸ The use of round brackets here does not denote unprompted response options in face-to-face. They should be displayed in all modes.

ASK IF NOT LIVING WITH CHILDREN AT HOME AT B7 (IF NOT 02 at B7)

B12 Have you ever had any children of your own, step-children, adopted children, foster children or a partner's children living in your household?

<u>All modes</u>		<u>F2F only</u>
Yes	1	
No	2	
	7	(Refusal)
	8	(Don't know)

ASK ALL

B13⁹⁹ CARD 37 Which of the following phrases best describes the area where you live?

<u>All modes</u>		<u>F2F only</u>
A big city	1	
The suburbs or outskirts of a big city	2	
A town or a small city	3	
A country village	4	
A farm or home in the countryside	5	
	7	(Refusal)
	8	(Don't know)

⁹⁹ Question text has been changed from Round 11 face-to-face for Round 12.

B14a/B14b to be asked as country-specific question(s). Refer to education consultation for wording in all modes. To be recoded into the ESS Education Detailed ISCED Coding Frame. Countries opt whether to use one or two questions and modify question wording accordingly. For countries that use one question, SC PAPER should display B14.

PROGRAMMING NOTE: allow country-specific routing for whether one or two questions are asked.

B14a¹⁰⁰ CARD 38a¹⁰¹ [Country-specific text for respondent's highest education question here]

B14b CARD 38b [Country-specific text for respondent's highest education question here]

INSTRUCTIONS for all modes:

[If you are currently in education, select what corresponds to the highest level completed so far.]

[If you completed your education abroad, select the most similar [country] education level.]

All Modes		F2F only
Option 1	01	
Option 2	02	
Option 3	03	
Option 4	04	
Option 5	05	
Option 6	06	
Option 7	07	
Option 8	08	
Option 9	09	
Option 10	10	
Option 11	11	
Option 12	12	
Option 13	13	
Option 14	14	
Option 15	15	
Option 16	16	
Option 17	17	
Option 18	18	
Option 19	19	
Option 20	20	
Option 21	21	
Option 22	22	
Option 23	23	
Option 24	24	
Other: please write in	25	
	7777	(Refusal)
	8888	(Don't know)

ASK ALL

B15 About how many years of education have you completed, whether full-time or part-time?

INSTRUCTIONS for all modes:

¹⁰⁰ Question text has been changed from Round 11 face-to-face for Round 12.

¹⁰¹ If country decides to use two education question, two showcards should be used with the same division of response options as in SC WEB and SC PAPER.

Please report these in full-time equivalents and include compulsory years of schooling. If you don't know the exact figure, please give an estimate. Round your answer up or down to the nearest whole year.

Full-time equivalents: if you completed a part-time course, please count the number of years it would have taken you to complete the same course full-time.¹⁰²

	<u>All modes</u>	<u>F2F only</u>
Years of education	<input type="text"/> <input type="text"/>	(Refusal) 77 (Don't know) 88

***Soft check validation text: if entered number is >30, show this once**

Please check whether you have entered an accurate number of completed years of education before pressing Next.

****Validation text: if the entered number is over 99 years or negative**

Please provide an answer between 0 and 99 years.

ASK ALL

B16¹⁰³ CARD 39 Which of the following descriptions applies to what you have been doing for the last 7 days?

INSTRUCTIONS for all modes: Please select all that apply.

<i>F2F INTERVIEWER:</i>
PROBE: Which others? CODE ALL THAT APPLY

	<u>All modes</u>	<u>F2F only</u>
in <u>paid work</u> (or away temporarily) (employee, self-employed, working for your family business) ¹⁰⁴	01	
in <u>education</u> , (not paid for by employer) even if on vacation ¹⁰⁴	02	
<u>unemployed</u> and actively looking for a job	03	
<u>unemployed</u> , wanting a job but <u>not</u> actively looking for a job	04	
permanently <u>sick or disabled</u>	05	
<u>retired</u>	06	
in <u>community or military service</u> ¹⁰⁵	07	
doing <u>housework, looking after children or other persons</u>	08	
(Other)	09	
	77	(Refusal)
	88	(Don't know)

***Soft check validation text: if no answers are selected, show this once**

¹⁰² This text (Full-time equivalents...) has been added for face-to-face in Round 12.

¹⁰³ Question text has been changed from Round 11 face-to-face for Round 12.

¹⁰⁴ The use of round brackets here does not denote unprompted response options in face-to-face. They should be displayed in all modes.

¹⁰⁵ This code does not apply to jobs in the military but to compulsory military and community service only. The category should be removed in countries where there is no compulsory military service (or equivalent compulsory community service served as an alternative to compulsory military service).

It's important to know whether you are currently working or doing something else. This will ensure you get asked the correct questions later in the survey. Please provide an answer if you can.

SC PAPER INSTRUCTIONS:
If you selected <u>more than one</u> answer at B16, please answer question B17 .
If you selected <u>only one</u> answer at B16, then go to B18 .

ASK IF MORE THAN ONE CODED AT B16

B17 STILL CARD 39 And which of these descriptions best describes your situation in the last 7 days?

INSTRUCTIONS for all modes: Please select only one.

PROGRAMMING NOTE FOR F2F and SC WEB: Response options 1-9 should be filtered to only display options that were selected at B16

	<u>All modes</u>	<u>F2F only</u>
in <u>paid work</u> (or away temporarily) (employee, self-employed, working for your family business) ¹⁰⁶	01	
in <u>education</u> , (not paid for by employer) even if on vacation ¹⁰⁶	02	
<u>unemployed</u> and actively looking for a job	03	
<u>unemployed</u> , wanting a job but <u>not</u> actively looking for a job	04	
permanently <u>sick or disabled</u>	05	
<u>retired</u>	06	
in <u>community or military service</u> ¹⁰⁷	07	
doing <u>housework</u> , looking after children or other persons	08	
(Other)	09	
	77	(Refusal)
	88	(Don't know)

*Soft check validation text: if left blank, show this once
This question is important, please answer if you can.

ASK IF NOT IN PAID WORK AT B16 (IF NOT 01 at B16)

B18¹⁰⁸ Just to check, did you do any paid work of an hour or more in the last 7 days?

<u>All modes</u>		<u>F2F only</u>	<u>Routing</u>
Yes	1		Go to B21-B35
No	2		Go to B19
	7	(Refusal)	
	8	(Don't know)	

¹⁰⁶ The use of round brackets here does not denote unprompted response options in face-to-face. They should be displayed in all modes.

¹⁰⁷ This code does not apply to jobs in the military but to compulsory military and community service only. The category should be removed in countries where there is no compulsory military service (or equivalent compulsory community service served as an alternative to compulsory military service).

¹⁰⁸ Question text has been changed from Round 11 face-to-face for Round 12.

ASK IF NO OR DON'T KNOW/REFUSAL/NO RESPONSE AT B18 (IF B18 = 2, 7, 8, 9)

B19 Have you ever had a paid job?

<u>All modes</u>		<u>F2F only</u>	<u>Routing</u>
Yes	1		Go to B20
No	2		Go to B37 on page [xx]
	7	(Refusal)	
	8	(Don't know)	

ASK IF YES AT B19 (IF B19 = 1)

B20 In what year were you last in a paid job?

	<u>All modes</u>	<u>F2F only</u>
Year	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	(Refusal) 7777 (Don't know) 8888

****Validation text: if year is before 1900 or in the future
Please provide a four-digit answer between 1900 and current year.**

SC PAPER INSTRUCTIONS:
B21 – B35
If you have never had a paid job, **go to B37 on page [xx]**.

ASK IF IN PAID WORK AT B16 OR B18, OR NOT IN PAID WORK BUT HAD A JOB IN THE PAST AT B19 (IF 01 AT B16 OR B18 = 1 OR B19 = 1)

B21 B35

> SC WEB and PAPER INSTRUCTIONS:
The next questions are about your job. If you are not currently working, please think about your last job when answering.
If you currently have more than one job, please answer about the one for which you work the most hours. If you work the same number of hours for each job, please answer about the one for which you are most highly paid.

PROGRAMMING NOTE FOR F2F AND SC WEB: If respondent currently in work (code 01 at B16 or code 01 at B18), programme B21 to B35 to use present tense and refer to current job; if not in paid work but had a job in the past (code 1 at B19), programme B21 to B35 to use past tense and refer to last job.

Note to F2F INTERVIEWER:
IF RESPONDENT CURRENTLY IN WORK, B21 TO B35 REFER TO THEIR CURRENT JOB; IF NOT IN PAID WORK BUT HAD A JOB IN THE PAST, B21 TO B35 REFER TO THEIR LAST JOB.

IF THE RESPONDENT HAS MORE THAN ONE JOB, THEY SHOULD ANSWER ABOUT THE ONE WHICH OCCUPIES THEM FOR THE MOST HOURS PER WEEK. IF THEY HAVE TWO JOBS THAT ARE EXACTLY EQUAL, THEY SHOULD ANSWER ABOUT THE MORE HIGHLY PAID OF THE TWO.

B21

<i>SC WEB and F2F QUESTION WORDING:</i>	<i>SC PAPER QUESTION WORDING:</i>
In your main job {are/were} you...	In your main job are you, or were you...

<i>Note to F2F INTERVIEWER:</i>
READ OUT

<u>All modes</u> ¹⁰⁹		<u>F2F only</u>	<u>Routing</u>
an employee	1		Go to B23
self-employed	2		Go to B22
working for your own family's business	3		Go to B23
	7	(Refusal)	
	8	(Don't know)	

ASK IF SELF-EMPLOYED AT B21 (IF B21 = 2)

B22¹¹⁰

<i>SC WEB and F2F QUESTION WORDING:</i>	<i>SC PAPER QUESTION WORDING:</i>
How many employees {do/did} you have?	How many employees do you, or did you, have?

<i>SC WEB and PAPER INSTRUCTIONS:</i>	<i>Note to F2F INTERVIEWER:</i>
If you are unsure, please provide an estimate. If you have no employees, enter 0.	TYPE IN NUMBER OF EMPLOYEES

All modes

F2F only

(Refusal) 77777
(Don't know) 88888

ASK IF IN PAID WORK AT B16 OR B18, OR NOT IN PAID WORK BUT HAD A JOB IN THE PAST AT B19 (IF 01 AT B16 OR B18 = 1 OR B19 = 1)¹¹¹

B23

<i>SC WEB and F2F QUESTION WORDING:</i>	<i>SC PAPER QUESTION WORDING:</i>
{Do/did} you have a work contract of...	Do you, or did you, have a work contract of...

<i>Note to F2F INTERVIEWER:</i>
READ OUT...

<u>All modes</u> ¹¹²		<u>F2F only</u>
<u>Unlimited</u> duration	1	
<u>Limited</u> duration	2	

¹⁰⁹ Response options have been changed from Round 11 face-to-face for Round 12.

¹¹⁰ Question text has been changed from Round 11 face-to-face for Round 12.

¹¹¹ This is a routing change for Round 12. Previously, question B23 was not asked to self-employed people, but to simplify routing they will be asked B23 in Round 12.

¹¹² Response options have changed from Round 11 face-to-face for Round 12

<u>No contract</u> at all	3	
	7	(Refusal)
	8	(Don't know)

B24

<i>SC WEB and F2F QUESTION WORDING:</i>	<i>SC PAPER QUESTION WORDING:</i>
Including yourself, about how many people {are/were} employed at the place where you usually {work/worked}?	Including yourself, about how many people are, or were, employed at your place of work?

<i>Note to F2F INTERVIEWER:</i>
READ OUT...

<u>All modes</u>		<u>F2F only</u>
under 10	1	
10 to 24	2	
25 to 99	3	
100 to 499	4	
500 or more ¹¹³	5	
	7	(Refusal)
	8	(Don't know)

B25

<i>SC WEB and F2F QUESTION WORDING:</i>	<i>SC PAPER QUESTION WORDING:</i>
In your main job, {do/did} you have any responsibility for supervising ¹¹⁴ the work of other employees?	In your main job, do you, or did you, have any responsibility for supervising the work of other employees?

<u>All modes</u>		<u>F2F only</u>	<u>Routing</u>
Yes	1		Go to B26
No	2		Go to B27
	7	(Refusal)	
	8	(Don't know)	

ASK IF YES AT B25 (IF B25 = 1)

B26

<i>SC WEB and F2F QUESTION WORDING:</i>	<i>SC PAPER QUESTION WORDING:</i>
How many people {are/were} you responsible for?	How many people are you, or were you, responsible for?

¹¹³ 'or' has been removed from the beginning of this response option for Round 12

¹¹⁴ 'Supervising': intended in the sense of both monitoring and being responsible for the work of others.

Note to F2F INTERVIEWER:
TYPE IN NUMBER

All modes

F2F only

(Refusal) 77777
(Don't know) 88888

ASK IF IN PAID WORK AT B16 OR B18, OR NOT IN PAID WORK BUT HAD A JOB IN THE PAST AT B19 (IF 01 AT B16 OR B18 = 1 OR B19 = 1)

B27¹¹⁵

SC WEB and F2F QUESTION WORDING: CARD 40 How much {does/did} the management at your work allow you to decide how your own daily work {is/was} organised?	SC PAPER QUESTION WORDING: How much does, or did, the management at your work allow you to decide how your own daily work is, or was, organised?
--	--

PROGRAMMING NOTE: Response option labels differ in B27 and B28 for SC PAPER compared to SC WEB and F2F

<u>SC WEB & F2F</u>											<u>F2F only</u>		
I {have/had} no influence											I {have/had} complete control	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

<u>SC PAPER</u>											
I have or had no influence											I have or had complete control
00	01	02	03	04	05	06	07	08	09	10	

B28¹¹⁵

SC WEB and F2F QUESTION WORDING: STILL CARD 40 How much {does/did} the management at your work allow you to influence policy decisions about the activities of the organisation?	SC PAPER QUESTION WORDING: How much does, or did, the management at your work allow you to influence policy decisions about the activities of the organisation?
--	---

PROGRAMMING NOTE: Response option labels differ in B27 and B28 for SC PAPER compared to SC WEB and F2F

<u>SC WEB & F2F</u>											<u>F2F only</u>		
I {have/had} no influence											I {have/had} complete control	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

¹¹⁵ Question text has been changed from Round 11 face-to-face for Round 12. Questions B27 and B28 have been updated to present the full question stem for each item.

SC PAPER

I have or had no influence

I have or had complete control

00 01 02 03 04 05 06 07 08 09 10

B29¹¹⁶

<i>SC WEB and F2F QUESTION WORDING:</i>	<i>SC PAPER QUESTION WORDING:</i>
What {are/were} your <u>total 'basic' or contracted</u> hours each week in your main job?	What are, or were, your total '<u>basic</u>' or <u>contracted</u> hours each week in your main job?
<i>INSTRUCTIONS for all modes:</i>	
Please exclude any paid and unpaid overtime. Round up or down to whole hours.	

PROGRAMMING NOTE: Respondents on SC web should be allowed to type in a number and answer 'Do not have set 'basic' or contracted number of hours'. In this case the number typed in should be retained in data processing and the tick box answer disregarded.

<i>Note to F2F INTERVIEWER:</i>
ACCEPTABLE RANGE OF RESPONSES IS BETWEEN 0 AND 168 HOURS. TYPE IN HOURS

<u>All modes</u>	<u>F2F only</u>
<input type="text"/> (No set 'basic' or contracted number of hours)	555 777 (Refusal) 888 (Don't know)

***Soft check validation text: if number entered is >80 & <169, show this once**
 Please check whether you have entered an accurate number of weekly contracted working hours before pressing Next.

****Validation text: if number is entered is >168**

We are asking about your contracted working hours each week. Please provide an answer that is less than the total number of hours in a week, which is 168.

****Validation text: if number entered is <0**

Please enter a positive number.

B30

<i>SC WEB and F2F QUESTION WORDING:</i>	<i>SC PAPER QUESTION WORDING:</i>
Regardless of your basic or contracted hours, how many hours {do/did} you <u>normally work</u> a week in your main job, <u>including</u> any paid or unpaid overtime?	Regardless of your basic or contracted hours, how many hours do you, or did you, <u>normally work</u> a week in your main job, <u>including</u> any paid or unpaid overtime?
<i>SC WEB and PAPER INSTRUCTIONS:</i>	

¹¹⁶ Question text has been changed from Round 11 face-to-face for Round 12.

This may be the same as your 'basic' or contracted hours or different. If your hours vary week-to-week, please give your best estimate. Round up or down to whole hours.

Note to F2F INTERVIEWER:

ACCEPTABLE RANGE OF RESPONSES IS BETWEEN 0 AND 168 HOURS.
TYPE IN HOURS

<u>All modes</u>	<u>F2F only</u>
<input style="width: 100px; height: 20px;" type="text"/>	
777	(Refusal)
888	(Don't know)

***Soft check validation text: if number entered is >80 & <169, show this once**

Please check whether you have entered an accurate number of your normal working hours per week before pressing Next.

****Validation text: if number is entered is >168**

We are asking about your working hours each week. Please provide an answer that is less than the total number of hours in a week, which is 168.

****Validation text: if number entered is <0**

Please enter a positive number.

B31

<i>SC WEB and F2F QUESTION WORDING:</i>	<i>SC PAPER QUESTION WORDING:</i>
What {does/did} the firm or organisation you {work/worked} for mainly make or do?	What does, or did, the firm or organisation you work for, or used to work for, mainly make or do?
<i>SC WEB and PAPER INSTRUCTIONS:</i>	
Please give as much detail as you can. But if you can only provide basic information, this would still be helpful.	
<i>Note to F2F INTERVIEWER:</i>	
TYPE IN	

<u>All modes</u>	<u>F2F only</u>
<input style="width: 100%; height: 20px;" type="text"/> <input style="width: 100%; height: 20px;" type="text"/> <input style="width: 100%; height: 20px;" type="text"/>	(Refusal) 77777 (Don't know) 88888

B32¹¹⁷

<i>SC WEB and F2F QUESTION WORDING:</i>	<i>SC PAPER QUESTION WORDING:</i>
CARD 41 Which of the following types of organisation {do/did} you work for?	Which of the following types of organisation do you, or did you, work for?
<i>Note to F2F INTERVIEWER:</i>	<i>SC PAPER INSTRUCTIONS:</i>
CODE ONE ANSWER ONLY	Select <u>one</u> answer only.

<u>All modes</u>	<u>F2F only</u>
Central or local government	01

¹¹⁷ Question text has been changed from Round 11 face-to-face for Round 12.

Other public sector (such as education and health) ¹¹⁸	02	
A state-owned enterprise	03	
A private firm	04	
Self-employed	05	
Other	06	
	77	(Refusal)
	88	(Don't know)

B33¹¹⁹

<i>SC WEB and F2F QUESTION WORDING:</i>	<i>SC PAPER QUESTION WORDING:</i>
What {is/was} your main job?	What is, or was, your main job?
<i>SC WEB and PAPER INSTRUCTIONS:</i>	
Please be as specific as possible, e.g. 'Primary school teacher' rather than 'Teacher' ¹²⁰ .	

<i>Note to F2F INTERVIEWER:</i>
TYPE IN

All modes

F2F only

(Refusal) 77777
(Don't know) 88888

****Soft check validation text: if left blank, show this once**

Please type in an answer here if you can. This will help categorise people working in different types of jobs and allow us to understand how this relates to their experiences and opinions.

B34¹¹⁹

<i>SC WEB and F2F QUESTION WORDING:</i>	<i>SC PAPER QUESTION WORDING:</i>
What {do/did} you mainly do in this job?	What do you, or did you, mainly do in this job?

<i>Note to F2F INTERVIEWER:</i>
TYPE IN

All modes

F2F only

(Refusal) 77777
(Don't know) 88888

B35¹¹⁹

<i>SC WEB and F2F QUESTION WORDING:</i>	<i>SC PAPER QUESTION WORDING:</i>
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¹¹⁸ The use of round brackets here does not denote unprompted response options in face-to-face. They should be displayed in all modes.

¹¹⁹ Question text has been changed from Round 11 face-to-face for Round 12.

¹²⁰ This example can be country specific. NC teams should consider common occupation titles that are easy to understand by respondents, and where additional detail could help in post coding.

What training or qualifications {are/were} needed for this job?	What training or qualifications are or were needed for this job?
<i>SC WEB AND PAPER INSTRUCTIONS:</i>	
We are interested in what qualifications are normally required for this job. This may be different to your highest qualification. If no specific training or qualifications are needed, please write 'None'.	

<i>Note to F2F INTERVIEWER:</i>
TYPE IN

<u>All modes</u>	<u>F2F only</u>
_____	(Refusal) 77777
_____	(Don't know) 88888

B36 In the last 10 years have you done any paid work in another country for a period of 6 months or more?

<u>All modes</u>		<u>F2F only</u>
Yes	1	
No	2	
	7	(Refusal)
	8	(Don't know)

ASK ALL

<i>SC WEB AND PAPER:</i>
We'd now like to know about whether there was a time when you haven't had a job but were looking for one.

B37 Have you ever been unemployed and seeking work for a period of more than 3 months?

<u>All modes</u>		<u>F2F only</u>		<u>Routing</u>
Yes	1			Go to B38
No	2			Go to B40
	7	(Refusal)		
	8	(Don't know)		

ASK IF YES AT B37 (IF B37 = 1)

B38¹²¹ Have any of these periods of unemployment lasted for 12 months or more?

<u>All modes</u>		<u>F2F only</u>
Yes	1	
No	2	
	7	(Refusal)
	8	(Don't know)

¹²¹ Question text has been changed from Round 11 face-to-face for Round 12.

B39¹²² Have any of these periods of unemployment, that lasted more than 3 months, been within the past 5 years?

<u>All modes</u>		<u>F2F only</u>
Yes	1	
No	2	
	7	(Refusal)
	8	(Don't know)

ASK ALL

B40 Are you or have you ever been a member of a trade union or similar organisation?

<i>Note to F2F INTERVIEWER:</i>
IF YES , is that currently or previously?

<u>All modes</u>		<u>F2F only</u>
Yes, currently	1	
Yes, previously	2	
No	3	
	7	(Refusal)
	8	(Don't know)

B41¹²³ CARD 42 Please consider the income of all household members and any income which may be received by the household as a whole. What is the main source of income in your household?

<i>SC PAPER INSTRUCTIONS</i>
Select <u>one</u> answer only.

	<u>All modes</u>	<u>F2F only</u>
Wages or salaries	01	
Income from self-employment (excluding farming) ¹²⁴	02	
Income from farming	03	
Pensions	04	
Unemployment/redundancy benefit	05	
Any other social benefits or grants	06	
Income from investment, savings, insurance or property	07	
Income from other sources	08	
	77	(Refusal)
	88	(Don't know)

¹²² This question has been modified for Round 12 face-to-face, incorporating a probe into the question wording.

¹²³ Question text has been changed from Round 11 face-to-face for Round 12.

¹²⁴ The use of round brackets here does not denote unprompted response options in face-to-face. They should be displayed in all modes.

PROGRAMMING NOTE: B42 is to be programmed differently for SC WEB, SC PAPER, and F2F. For SC WEB, a filter question (B42filter) initially asks respondents if they would prefer to see weekly, monthly or annual income deciles, leading the respondent to one of three B42 versions - B42a for weekly figures, B42b for monthly figures, or B42c for annual figures. Note that country teams may choose which income periods to offer to respondents at B42filter or choose to only display one type of figure and not ask B42filter at all.

B42filter [SC WEB only]

SC WEB QUESTION WORDING:

The next question refers to your household's total income (after tax and compulsory deductions).

Please indicate whether you would prefer to provide your income in weekly, monthly, or annual figures.¹²⁵

SC WEB RESPONSE OPTIONS:

<u>SC WEB only</u>		<u>Routing for SC WEB only</u>
Weekly	1	Go to B42a
Monthly	2	Go to B42b
Annual	3	Go to B42c

B42a, B42b, B42c [SC WEB only]

ASK IF 01 AT B42filter (IF B42filter = 1) B42a SC WEB QUESTION WORDING	ASK IF 02 AT B42filter (IF B42filter = 2) B42b SC WEB QUESTION WORDING	ASK IF 03 AT B42filter (IF B42filter = 3) B42c SC WEB QUESTION WORDING
What is your household's total weekly income, after tax and compulsory deductions, from <u>all</u> sources?	What is your household's total monthly income, after tax and compulsory deductions, from <u>all</u> sources?	What is your household's total annual income, after tax and compulsory deductions, from <u>all</u> sources?
SC WEB INSTRUCTIONS		
If you don't know the exact figure, please give an estimate.		

PROGRAMMING NOTE FOR SC WEB: Program SC WEB so that response options for B42a reflect weekly income deciles, B42b reflect monthly income deciles, and B42c reflect annual income deciles. Countries may decide to use all three, two, or just one of these classifications

<u>SC WEB only</u>	
Option 1	01
Option 2	02
Option 3	03
Option 4	04
Option 5	05
Option 6	06

¹²⁵ Countries decide whether to ask B42filter, which asks the respondent if they would like to see weekly, monthly, or annual deciles. Countries may rather decide to only show one set of income deciles in which case the respondent is routed directly to B42 and B42filter is not asked.

Countries that ask B42filter may decide to only display two out of the three types of deciles. If displaying only two, translators must hide one response option and modify the question text accordingly. For example, if you decide to only offer monthly and annual categories, you would hide the 'Weekly' response option at B42filter and update the question text at B42filter to 'Please indicate whether you would prefer to provide your income in monthly or annual figures'.

In all cases, three columns of income deciles for each period are exported to the paper questionnaire. Countries that decide to display one or two types of income deciles need to manually remove the extra columns from their inDesign paper template.

Option 7	07
Option 8	08
Option 9	09
Option 10	10
Prefer not to answer	77

B42¹²⁶ [SC PAPER and F2F only]

SC PAPER QUESTION WORDING	F2F QUESTION WORDING
What is your household's total income, after tax and compulsory deductions, from <u>all</u> sources?	CARD 43 Using this card, please tell me which letter describes your household's total income, after tax and compulsory deductions, from <u>all</u> sources? If you don't know the exact figure, please give an estimate. Use the part of the card that you know best: weekly, monthly or annual income¹²⁷.
SC PAPER INSTRUCTIONS:	
If you don't know the exact figure, please use an estimate. Select <u>one</u> answer only.	

PROGRAMMING NOTE for SC PAPER: country teams can decide whether to display weekly, monthly, and/or annual income deciles on their paper questionnaire.

<u>SC PAPER RESPONSE OPTIONS</u>		<u>F2F RESPONSE OPTIONS</u>	
Option 1	01	J	
Option 2	02	R	
Option 3	03	C	
Option 4	04	M	
Option 5	05	F	
Option 6	06	S	
Option 7	07	K	
Option 8	08	P	
Option 9	09	D	
Option 10	10	H	
Prefer not to answer	77	(Refusal)	
	88	(Don't know)	

NOTE ON FRAMING DECILE INCOME QUESTION, CATEGORIES AND CARD IN F2F

Income response options should be devised with approximate **weekly, monthly and annual amounts**. You should use **ten income range categories, each corresponding broadly to DECILES OF THE ACTUAL HOUSEHOLD INCOME RANGE in your country**. Please see the ESS12 Data Protocol for guidance on data sources to refer to and further instructions on the construction of categories.

Please note that the full list of response categories must **always** be used at this question. The ten rows should display the income ranges selected. Each country can choose whether to include weekly, monthly or annual amounts on the showcard or include more than one of these as appropriate. The text in the last sentence of B42 (above) should be rephrased to match the solution selected.

¹²⁶ In the CAPI questionnaire, this question number is displayed as B42e.

¹²⁷ The actual amounts must NOT appear in the face-to-face questionnaire. Only the letters and the corresponding numeric codes.

ASK ALL

B43¹²⁸ CARD 44 Which of the following descriptions comes closest to how you feel¹²⁹ about your household's income nowadays?

	<u>All modes</u>	<u>F2F only</u>
Living comfortably on present income	1	
Coping on present income	2	
Finding it difficult on present income	3	
Finding it very difficult on present income	4	
	7	(Refusal)
	8	(Don't know)

B44_intro

SC PAPER INSTRUCTIONS:

[B44a/B44]¹³⁰-B52

If you do live with a husband, wife, or partner, please **answer question [B44a/B44]¹³⁰**.

If you do not live with a husband, wife, or partner, **go to [B53a/B53]¹³¹ on page [xx]**.

¹²⁸ Question text has been changed from Round 11 face-to-face for Round 12.

¹²⁹ 'Feel': 'describe', 'view' or 'see'.

¹³⁰ If country decides to use two education questions, B44a should be displayed in SC PAPER. If a country decides to use one education question, B44 should be displayed in SC PAPER.

¹³¹ If country decides to use two education questions, B53a should be displayed in SC PAPER. If a country decides to use one education question, B53 should be displayed in SC PAPER.

ASK IF LIVING WITH HUSBAND/WIFE/PARTNER AT B7 (IF 01 AT B7)

B44a/B44b to be asked as country-specific question(s). Refer to education consultation for wording in all modes. To be recoded into the ESS Education Detailed ISCED Coding Frame. Countries opt whether to use one or two questions and modify question wording accordingly. For countries that use one question, SC PAPER should display B44. Response options to be the same as B14.

PROGRAMMING NOTE: allow country-specific routing for whether one or two questions are asked.

B44a¹³² CARD 45a¹³³ [Country-specific text for partner’s highest education question here]

B44b CARD 45b [Country-specific text for partner’s highest education question here]

INSTRUCTIONS for all modes:

[If they are currently in education, select what corresponds to the highest level they have completed so far. If they completed their education abroad, select the most similar [country] education level.]

All Modes		F2F only
Option 1	01	
Option 2	02	
Option 3	03	
Option 4	04	
Option 5	05	
Option 6	06	
Option 7	07	
Option 8	08	
Option 9	09	
Option 10	10	
Option 11	11	
Option 12	12	
Option 13	13	
Option 14	14	
Option 15	15	
Option 16	16	
Option 17	17	
Option 18	18	
Option 19	19	
Option 20	20	
Option 21	21	
Option 22	22	
Option 23	23	
Option 24	24	
Other: please write in	25	
	7777	(Refusal)
	8888	(Don't know)

B45¹³² CARD 46 Which of the following descriptions applies to what your husband, wife, or partner has been doing for the last 7 days?

INSTRUCTIONS for all modes: Please select all that apply.

¹³² Question text has been changed from Round 11 face-to-face for Round 12.

¹³³ If country decides to use two education questions, two showcards should be used with the same division of response options as in SC WEB and SC PAPER.

F2F INTERVIEWER:

PROBE: Which others?

CODE ALL THAT APPLY

	<u>All modes</u>	<u>F2F only</u>
in <u>paid work</u> (or away temporarily) (employee, self-employed, working for your family business) ¹³⁴	01	
in <u>education</u> , (not paid for by employer) even if on vacation ¹³⁴	02	
<u>unemployed</u> and actively looking for a job	03	
<u>unemployed</u> , wanting a job but <u>not</u> actively looking for a job	04	
permanently <u>sick or disabled</u>	05	
<u>retired</u>	06	
in <u>community or military service</u> ¹³⁵	07	
doing <u>housework, looking after children or other persons</u>	08	
(Other)	09	
	77	(Refusal)
	88	(Don't know)

SC PAPER INSTRUCTIONS:

If you selected more than one answer at B45, please **answer question B46**.

If you selected only one answer at B45, then **go to B47**.

ASK IF MORE THAN ONE CODED AT B45

B46 *STILL CARD 46* And which of these descriptions best describes your husband, wife, or partner's situation in the last 7 days?

INSTRUCTIONS for all modes: Please select only one.

PROGRAMMING NOTE FOR F2F and SC WEB: Response options 1-9 should be filtered to only display options that were selected at B45.

	<u>All modes</u>	<u>F2F only</u>
in <u>paid work</u> (or away temporarily) (employee, self-employed, working for your family business) ¹³⁴	01	
in <u>education</u> , (not paid for by employer) even if on vacation ¹³⁴	02	
<u>unemployed</u> and actively looking for a job	03	
<u>unemployed</u> , wanting a job but <u>not</u> actively looking for a job	04	
permanently <u>sick or disabled</u>	05	
<u>retired</u>	06	

¹³⁴ The use of round brackets here does not denote unprompted response options in face-to-face. They should be displayed in all modes.

¹³⁵ This code does not apply to jobs in the military but to compulsory military and community service only. The category should be removed in countries where there is no compulsory military service (or equivalent compulsory community service served as an alternative to compulsory military service).

in <u>community or military service</u> ¹³⁶	07	
doing <u>housework, looking after children or other persons</u>	08	
(Other)	09	
	77	(Refusal)
	88	(Don't know)

ASK IF PARTNER NOT IN PAID WORK AT B45 (IF NOT 01 at B45)

B47¹³⁷ Just to check, did your husband, wife, or partner do any paid work of an hour or more in the last 7 days?

<u>All modes</u>		<u>F2F only</u>	<u>Routing</u>
Yes	1		Go to B48
No	2		Go to [B53a/B53] ¹³⁸
	7	(Refusal)	
	8	(Don't know)	

ASK IF PARTNER IN PAID WORK AT B45 OR B47 (IF B45=1 OR B47 = 1)

B48¹³⁷ What is your husband, wife, or partner's main job?

<i>Note to F2F INTERVIEWER:</i>
TYPE IN

<u>All modes</u>	<u>F2F only</u>
_____	(Refusal) 77777
_____	(Don't know) 88888

B49¹³⁷ What does your husband, wife, or partner mainly do in their job?

<i>Note to F2F INTERVIEWER:</i>
TYPE IN

<u>All modes</u>	<u>F2F only</u>
_____	(Refusal) 77777
_____	(Don't know) 88888

B50¹³⁷ What training or qualifications are needed for your husband, wife, or partner's job?

<i>SC WEB AND PAPER INSTRUCTIONS:</i>	<i>Note to F2F INTERVIEWER:</i>
If no specific training or qualifications are needed, please write 'None'.	TYPE IN

¹³⁶ This code does not apply to jobs in the military but to compulsory military and community service only. The category should be removed in countries where there is no compulsory military service (or equivalent compulsory community service served as an alternative to compulsory military service).

¹³⁷ Question text has been changed from Round 11 face-to-face for Round 12.

¹³⁸ If a country chooses to have one question at B53 instead of two, B53a should be changed to B53.

All modes

F2F only

(Refusal) 77777
 (Don't know) 88888

B51¹³⁹ In your husband, wife, or partner's main job are they...

<i>Note to F2F INTERVIEWER:</i>
READ OUT

<u>All modes</u>		<u>F2F only</u>
an employee	1	
self-employed	2	
working for your own family's business	3	
	7	(Refusal)
	8	(Don't know)

B52¹³⁹ How many hours does your husband, wife, or partner normally work a week in their main job?

INSTRUCTIONS for all modes: Please include any paid or unpaid overtime.

<i>SC WEB AND PAPER INSTRUCTIONS:</i>	<i>Note to F2F INTERVIEWER:</i>
If his/her hours vary week-to-week, please give your best estimate. Round up or down to whole hours.	ACCEPTABLE RANGE OF RESPONSES IS BETWEEN 0 AND 168 HOURS. TYPE IN HOURS

<u>All modes</u>		<u>F2F only</u>
<input type="text"/>		
	777	(Refusal)
	888	(Don't know)

***Soft check validation text: if number entered is >80 & <169, show this once**
Please check whether you have entered an accurate number of normal working hours per week for your husband, wife, or partner before pressing Next.
****Validation text: if number is entered is >168**
We are asking about your husband, wife, or partner's working hours each week. Please provide an answer that is less than the total number of hours in a week, which is 168.
****Validation text: if number entered is <0**
Please enter a positive number.

ASK ALL
B53_intro

>The following questions are about your parents' education and employment.

¹³⁹ Question text has been changed from Round 11 face-to-face for Round 12.

B53a/B53b to be asked as country-specific question(s). Refer to education consultation for wording in all modes. To be recoded into the ESS Education Detailed ISCED Coding Frame. Countries opt whether to use one or two questions and modify question wording accordingly. For countries that use one question, SC PAPER should display B53. Response options to be the same as B14.

PROGRAMMING NOTE: allow country-specific routing for whether one or two questions are asked.

B53a¹⁴⁰ CARD 47a¹⁴¹ [Country-specific text for father’s highest education question here]

B53b CARD 47b [Country-specific text for father’s highest education question here]

INSTRUCTIONS for all modes:

[If he is currently in education, select what corresponds to the highest level he has completed so far. If he completed his education abroad, select the most similar [country] education level.]

<u>All Modes</u>		<u>F2F only</u>
Option 1	01	
Option 2	02	
Option 3	03	
Option 4	04	
Option 5	05	
Option 6	06	
Option 7	07	
Option 8	08	
Option 9	09	
Option 10	10	
Option 11	11	
Option 12	12	
Option 13	13	
Option 14	14	
Option 15	15	
Option 16	16	
Option 17	17	
Option 18	18	
Option 19	19	
Option 20	20	
Option 21	21	
Option 22	22	
Option 23	23	
Option 24	24	
Other: please write in	25	
(Prefer not to answer) ¹⁴²	7777	
	8888	(Don't know)

B54 When you were 14, did your father work as an employee, was he self-employed, or was he not working then?

All modes | F2F only | Routing

¹⁴⁰ Question text has been changed from Round 11 face-to-face for Round 12.

¹⁴¹ If country decides to use two education questions, two showcards should be used with the same division of response options as in SC WEB and SC PAPER.

¹⁴² The use of round brackets in the 'All modes' column denotes unprompted response options in F2F. In F2F, '(Prefer not to answer)' takes the place of '(Refusal)' at this question.

Employee	1	Go to B55
Self-employed	2	
Not working	3	Go to [B56a/B56] ¹⁴³
(Father deceased or absent ¹⁴⁴ when I was 14) ^{145 146}	4	
(Prefer not to answer) ¹⁴⁷	7	
	8 (Don't know)	Go to B55

**ASK IF FATHER WORKING OR DON'T KNOW OR NO RESPONSE AT B54 (IF B54 = 1, 2, 8, 9)
B55¹⁴⁸ CARD 48 Which one of the descriptions from the following list¹⁴⁹ best describes the sort of work your father did when you were 14?**

SC WEB AND PAPER INSTRUCTIONS: There is no right or wrong answer. Just choose the category you think fits best. Please select <u>one</u> answer only.	Note to F2F INTERVIEWER: CODE ONE ANSWER ONLY RESPONDENTS MUST CHOOSE A CATEGORY THEMSELVES. IF NECESSARY ADD: 'There is no right or wrong answer. Just choose the category you think fits best'.
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	<u>All modes</u>	<u>F2F only</u>
Professional and technical occupations <i>such as:</i> doctor, teacher, engineer, artist, accountant		01
Higher administrator occupations <i>such as:</i> banker, executive in big business, high government official, union official		02
Clerical occupations <i>such as:</i> secretary, clerk, office manager, book keeper		03
Sales occupations <i>such as:</i> sales manager, shop owner, shop assistant, insurance agent		04
Service occupations <i>such as:</i> restaurant owner, police officer, waiter, caretaker, barber, armed forces		05
Skilled worker <i>such as:</i> foreman, motor mechanic, printer, tool and die maker, electrician		06
Semi-skilled worker <i>such as:</i> bricklayer, bus driver, cannery worker, carpenter, sheet metal worker, baker		07
Unskilled worker <i>such as:</i> labourer, porter, unskilled factory worker		08
Farm worker <i>such as:</i> farmer, farm labourer, tractor driver, fisherman		09
(Prefer not to answer) ¹⁴⁷		77
		88 (Don't know)

¹⁴³ If a country chooses to have one question at B56 instead of two, B56a should be changed to B56.

¹⁴⁴ 'Absent': not living in same household.

¹⁴⁵ Response option has been modified from Round 11 face-to-face for Round 12.

¹⁴⁶ The use of round brackets in the 'All modes' column denotes unprompted response options in F2F.

¹⁴⁷ The use of round brackets in the 'All modes' column denotes unprompted response options in F2F. In F2F, '(Prefer not to answer)' takes the place of '(Refusal)' at this question.

¹⁴⁸ Question text has been changed from Round 11 face-to-face for Round 12.

¹⁴⁹ The occupations here have not been annotated. If translators are unable to identify the intended occupation, contact ess_translate@gesis.org.

ASK ALL

Now thinking about your **mother's** education

B56a/B56b to be asked as country-specific question(s). Refer to education consultation for wording in all modes. To be recoded into the ESS Education Detailed ISCED Coding Frame. Countries opt whether to use one or two questions and modify question wording accordingly. For countries that use one question, SC PAPER should display B56. Response options to be the same as B14. PROGRAMMING NOTE: allow country-specific routing for whether one or two questions are asked.

B56a¹⁵⁰ CARD 49a¹⁵¹ [Country-specific text for mother's highest education question here]

B56b CARD 49b [Country-specific text for mother's highest education question here]

INSTRUCTIONS for all modes:

[If she is currently in education, select what corresponds to the highest level she has completed so far. If she completed her education abroad, select the most similar [country] education level.]

All Modes		F2F only
Option 1	01	
Option 2	02	
Option 3	03	
Option 4	04	
Option 5	05	
Option 6	06	
Option 7	07	
Option 8	08	
Option 9	09	
Option 10	10	
Option 11	11	
Option 12	12	
Option 13	13	
Option 14	14	
Option 15	15	
Option 16	16	
Option 17	17	
Option 18	18	
Option 19	19	
Option 20	20	
Option 21	21	
Option 22	22	
Option 23	23	
Option 24	24	
Other: please write in	25	
(Prefer not to answer) ¹⁵²	7777	
	8888	(Don't know)

B57 When you were 14, did your mother work as an employee, was she self-employed, or was she not working then?

All modes | F2F only | Routing

¹⁵⁰ Question text has been changed from Round 11 face-to-face for Round 12.

¹⁵¹ If country decides to use two education questions, two showcards should be used with the same division of response options as in SC WEB and SC PAPER.

¹⁵² The use of round brackets in the 'All modes' column denotes unprompted response options in F2F. In F2F, '(Prefer not to answer)' takes the place of '(Refusal)' at this question.

Employee	1	Go to B58
Self-employed	2	
Not working	3	Go to B59
(Mother deceased or absent ¹⁵³ when I was 14) ¹⁵⁴ ¹⁵⁵	4	
(Prefer not to answer) ¹⁵⁶	7	
	8	(Don't know) Go to B58

**ASK IF MOTHER WORKING OR DON'T KNOW OR NO RESPONSE AT B57 (IF B57 = 1, 2, 8, 9)
B58¹⁵⁷ CARD 50 Which one of the descriptions from the following list¹⁵⁸ best describes the sort of work your mother did when you were 14?**

SC WEB AND PAPER INSTRUCTIONS:	Note to F2F INTERVIEWER:
There is no right or wrong answer. Just choose the category you think fits best. Please select <u>one</u> answer only.	CODE ONE ANSWER ONLY RESPONDENTS MUST CHOOSE A CATEGORY THEMSELVES. IF NECESSARY ADD: 'There is no right or wrong answer. Just choose the category you think fits best'.

	<u>All modes</u>	<u>F2F only</u>
Professional and technical occupations <i>such as:</i> doctor, teacher, engineer, artist, accountant	01	
Higher administrator occupations <i>such as:</i> banker, executive in big business, high government official, union official	02	
Clerical occupations <i>such as:</i> secretary, clerk, office manager, book keeper	03	
Sales occupations <i>such as:</i> sales manager, shop owner, shop assistant, insurance agent	04	
Service occupations <i>such as:</i> restaurant owner, police officer, waiter, caretaker, barber, armed forces	05	
Skilled worker <i>such as:</i> foreman, motor mechanic, printer, tool and die maker, electrician	06	
Semi-skilled worker <i>such as:</i> bricklayer, bus driver, cannery worker, carpenter, sheet metal worker, baker	07	
Unskilled worker <i>such as:</i> labourer, porter, unskilled factory worker	08	
Farm worker <i>such as:</i> farmer, farm labourer, tractor driver, fisherman	09	
(Prefer not to answer) ¹⁵⁶	77	
	88	(Don't know)

¹⁵³ 'Absent': not living in same household.

¹⁵⁴ Response option has been modified from Round 11 face-to-face for Round 12.

¹⁵⁵ The use of round brackets in the 'All modes' column denotes unprompted response options in F2F.

¹⁵⁶ The use of round brackets in the 'All modes' column denotes unprompted response options in F2F. In F2F, '(Prefer not to answer)' takes the place of '(Refusal)' at this question.

¹⁵⁷ Question text has been changed from Round 11 face-to-face for Round 12.

¹⁵⁸ The occupations here have not been annotated. If translators are unable to identify the intended occupation, contact ess_translate@gesis.org.

ASK ALL

SC WEB AND PAPER INSTRUCTIONS:
The next few questions are about you.

B59 During the last twelve months, have you taken any course or attended any lecture or conference to improve your knowledge or skills for work?

<u>All modes</u>		<u>F2F only</u>
Yes	1	
No	2	
	7	(Refusal)
	8	(Don't know)

B60 *CARD 51* How would you describe your ancestry¹⁵⁹?

<i>F2F INTERVIEWER INSTRUCTIONS:</i>	<i>SC WEB INSTRUCTIONS:</i>	<i>SC PAPER INSTRUCTIONS:</i>
<p>Please use this card to choose <u>up to two</u> ancestries that best apply to you.</p> <p>CODE MAXIMUM OF TWO ANCESTRIES IN TOTAL.</p> <p>IF MORE THAN TWO ARE MENTIONED, ASK RESPONDENT TO SELECT TWO.</p> <p>IF RESPONDENT IS UNABLE TO DO THIS, CODE FIRST TWO ANCESTRIES MENTIONED.</p> <p>IF RESPONDENT ONLY SAYS ONE ANCESTRY, PROBE ONCE: Which other?</p>	<p>Using the two drop-down menus below, please choose <u>up to two</u> ancestries that best apply to you. If you only have one ancestry, please select 'No second ancestry' from the second drop-down menu.</p>	<p>Please choose <u>up to two</u> ancestries that best apply to you. If you only have one ancestry, please leave the second column blank.</p>

Program SC WEB and F2F so that country-specific ancestry items appear in drop down menus labelled Ancestry 1 and Ancestry 2. The second drop-down menu should begin with the option 'No second ancestry'.

PROGRAMMING NOTE: a maximum of 20 response options not including the 'Other' category will be allowed.

	Ancestry 1	Ancestry 2
Option 1	01	01
Option 2	02	02

¹⁵⁹ 'Ancestry' in the sense of 'descent' or 'family origins'.

Option 3	03	03
Option 4	04	04
Option 5	05	05
Option 6	06	06
Option 7	07	07
Option 8	08	08
Option 9	09	09
Option 10	10	10
Option 11	11	11
Option 12	12	12
Option 13	13	13
Option 14	14	14
Option 15	15	15
Option 16	16	16
Option 17	17	17
Option 18	18	18
Option 19	19	19
Option 20	20	20
Other [Note to F2F INTERVIEWER: IF OTHER SELECTED, TYPE THEIR ANCESTRY HERE]	_____	_____
(No second ancestry) ¹⁶⁰		<u>All modes</u> 555555
(Refusal)	<u>F2F only</u> 777777	<u>F2F only</u> 777777
(Don't know)	888888	888888

SC PAPER INSTRUCTIONS and RESPONSE OPTIONS:	SC WEB INSTRUCTIONS and RESPONSE OPTIONS:
Please write in your ancestry if you selected 'Other' above: Ancestry 1: _____	Programming note: Place after Ancestry 1 drop-down menu Please type in your ancestry if you selected 'Other' above: Ancestry 1

¹⁶⁰ In SC PAPER, this option is not shown in the questionnaire. It is only coded in SC PAPER if Ancestry 1 has been provided. In SC WEB, this option should be the first response option in the second drop-down menu.

<p>Ancestry 2:</p> <hr/>	<hr/> <p>Programming note: Place after Ancestry 2 drop-down menu</p> <p>Please type in your ancestry if you selected 'Other' above:</p> <p>Ancestry 2</p> <hr/>
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NOTE ON ADMINISTRATION OF B60: Country-specific question. Translation of the source question wording should be carried out as normal in all countries. Country-specific answer categories and showcards will be developed in consultation with ESS ERIC HQ (ess@city.ac.uk). A maximum of 20 categories is allowed. Responses to be recoded into the 'European Standard Classification of Cultural and Ethnic Groups' available on the ESS12 NC Intranet.

SECTION C**ASK ALL**

Now some questions on different topics.

C1¹⁶¹ CARD 52 To what extent do you agree or disagree with the following statement?

I'm always optimistic about my future¹⁶².

<u>All modes</u>		<u>F2F only</u>
Agree strongly	1	
Agree	2	
Neither agree nor disagree	3	
Disagree	4	
Disagree strongly	5	
	7	(Refusal)
	8	(Don't Know)

The following questions are about the ways you might have felt or behaved during the past week.

C2¹⁶³¹⁶⁴ CARD 53 How much of the time during the past week did you feel depressed?

<u>All modes</u>		<u>F2F only</u>
None or almost none of the time	1	
Some of the time	2	
Most of the time	3	
All or almost all of the time	4	
	7	(Refusal)
	8	(Don't Know)

C3¹⁶⁵ STILL CARD 53 How much of the time during the past week was your sleep restless?

<u>All modes</u>		<u>F2F only</u>
None or almost none of the time	1	
Some of the time	2	
Most of the time	3	
All or almost all of the time	4	
	7	(Refusal)
	8	(Don't Know)

¹⁶¹ **AMENDED ITEM** D2 in ESS6 source questionnaire. Question text has been updated to include the full question stem.

¹⁶² 'my future' must refer to the respondent's personal future and not the future in general.

¹⁶³ **AMENDED ITEM** D5 in ESS6 source questionnaire. Question text has been updated to include the full question stem.

¹⁶⁴ Questions C2-C11 have been updated to present the full question stem for each item. Some of these items have been changed from present to past tense.

¹⁶⁵ **AMENDED ITEM** D7 in ESS6 source questionnaire. Question text has been updated to include the full question stem.

C4¹⁶⁶ STILL CARD 53 How much of the time during the past week were you happy?

<u>All modes</u>		<u>F2F only</u>
None or almost none of the time	1	
Some of the time	2	
Most of the time	3	
All or almost all of the time	4	
	7	(Refusal)
	8	(Don't Know)

C5¹⁶⁷ STILL CARD 53 How much of the time during the past week did you feel lonely?

<u>All modes</u>		<u>F2F only</u>
None or almost none of the time	1	
Some of the time	2	
Most of the time	3	
All or almost all of the time	4	
	7	(Refusal)
	8	(Don't Know)

C6¹⁶⁸ STILL CARD 53 How much of the time during the past week did you enjoy life?

<u>All modes</u>		<u>F2F only</u>
None or almost none of the time	1	
Some of the time	2	
Most of the time	3	
All or almost all of the time	4	
	7	(Refusal)
	8	(Don't Know)

C7¹⁶⁹ STILL CARD 53 How much of the time during the past week did you feel sad?

<u>All modes</u>		<u>F2F only</u>
None or almost none of the time	1	
Some of the time	2	
Most of the time	3	
All or almost all of the time	4	
	7	(Refusal)
	8	(Don't Know)

¹⁶⁶ **AMENDED ITEM** D8 in ESS6 source questionnaire. Question text has been updated to include the full question stem.

¹⁶⁷ **AMENDED ITEM** D9 in ESS6 source questionnaire. Question text has been updated to include the full question stem.

¹⁶⁸ **AMENDED ITEM** D10 in ESS6 source questionnaire. Question text has been updated to include the full question stem.

¹⁶⁹ **AMENDED ITEM** D11 in ESS6 source questionnaire. Question text has been updated to include the full question stem.

C8¹⁷⁰ STILL CARD 53 How much of the time during the past week could you not get going?¹⁷¹

<u>All modes</u>		<u>F2F only</u>
None or almost none of the time	1	
Some of the time	2	
Most of the time	3	
All or almost all of the time	4	
	7	(Refusal)
	8	(Don't Know)

C9¹⁷² STILL CARD 53 How much of the time during the past week did you have a lot of energy?

<u>All modes</u>		<u>F2F only</u>
None or almost none of the time	1	
Some of the time	2	
Most of the time	3	
All or almost all of the time	4	
	7	(Refusal)
	8	(Don't Know)

C10¹⁷³ STILL CARD 53 How much of the time during the past week did you feel anxious?

<u>All modes</u>		<u>F2F only</u>
None or almost none of the time	1	
Some of the time	2	
Most of the time	3	
All or almost all of the time	4	
	7	(Refusal)
	8	(Don't Know)

C11¹⁷⁴ STILL CARD 53 How much of the time during the past week did you feel calm and peaceful?

<u>All modes</u>		<u>F2F only</u>
None or almost none of the time	1	
Some of the time	2	
Most of the time	3	
All or almost all of the time	4	
	7	(Refusal)
	8	(Don't Know)

¹⁷⁰ **AMENDED ITEM** D12 in ESS6 source questionnaire. Question text has been updated to include the full question stem.

¹⁷¹ 'Could not get going' in the sense of 'felt lethargic and lacked motivation'.

¹⁷² **AMENDED ITEM** D13 in ESS6 source questionnaire. Question text has been updated to include the full question stem.

¹⁷³ **AMENDED ITEM** D14 in ESS6 source questionnaire. Question text has been updated to include the full question stem.

¹⁷⁴ **AMENDED ITEM** D15 in ESS6 source questionnaire. Question text has been updated to include the full question stem.

C12-C13

To what extent do you agree or disagree with each of the following statements?¹⁷⁵

C12¹⁷⁶ CARD 54 In my daily life I get very little chance to show how capable I am.

<u>All modes</u>		<u>F2F only</u>
Agree strongly	1	
Agree	2	
Neither agree nor disagree	3	
Disagree	4	
Disagree strongly	5	
	7	(Refusal)
	8	(Don't Know)

C13¹⁷⁷ STILL CARD 54 I generally feel that what I do in my life is valuable and worthwhile¹⁷⁸.

<u>All modes</u>		<u>F2F only</u>
Agree strongly	1	
Agree	2	
Neither agree nor disagree	3	
Disagree	4	
Disagree strongly	5	
	7	(Refusal)
	8	(Don't Know)

C14¹⁷⁹ CARD 55 In your opinion, to what extent is there harmony¹⁸⁰ among the people who live in [country]?

F2F INTERVIEWER INSTRUCTIONS:
Please use this card where 0 is not at all and 6 is a great deal.

<u>All modes</u>						<u>F2F only</u>		
Not at all					A great deal ¹⁸¹	(Refusal)	(Don't know)	
0	1	2	3	4	5	6	7	8

¹⁷⁵ Intro text has been changed from Round 6 face-to-face for Round 12.

¹⁷⁶ **REPEAT ITEM** D17 in ESS6 source questionnaire.

¹⁷⁷ **AMENDED ITEM** D23 in ESS6 source questionnaire. The only change from ESS6 is the translation note on 'worthwhile' (see below). This may impact on how this term is translated.

¹⁷⁸ 'worthwhile': Updated footnote for a Round 6 item being repeated in Round 12 'worthwhile' must be translated in the sense of 'meaningful and worth doing' and not in the sense of 'beneficial to others'.

¹⁷⁹ **NEW ITEM**

¹⁸⁰ 'harmony': in the sense of social harmony; mutual understanding and acceptance among the people who live in [country]. It should not be translated in the sense of consensus or agreement.

¹⁸¹ 'A great deal' means 'a large amount' and 'very much'.

C15¹⁸² STILL CARD 55 To what extent do you feel that people in your local area¹⁸³ help one another?

<u>All modes</u>						<u>F2F only</u>	
Not at all					A great deal	(Refusal)	(Don't know)
0	1	2	3	4	5	6	7 8

C16¹⁸⁴ STILL CARD 55 To what extent do you feel that people treat you with respect?

<u>All modes</u>						<u>F2F only</u>	
Not at all					A great deal	(Refusal)	(Don't know)
0	1	2	3	4	5	6	7 8

C17¹⁸⁵ CARD 56 On a typical day, how often do you take notice of¹⁸⁶ and appreciate¹⁸⁷¹⁸⁸ your surroundings¹⁸⁹?

F2F INTERVIEWER INSTRUCTIONS:
Please use this card where 0 is never and 10 is always.

<u>All modes</u>										<u>F2F only</u>		
Never										Always	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88

C18¹⁹⁰ CARD 57 To what extent do you feel that you have a sense of direction¹⁹¹ in your life?

F2F INTERVIEWER INSTRUCTIONS:
Please use this card where 0 is not at all and 10 is completely.

<u>All modes</u>										<u>F2F only</u>		
Not at all										Completely ¹⁹²	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88

¹⁸² **AMENDED ITEM** D21 in ESS6 source questionnaire. Question text has been updated to include the full question stem.

¹⁸³ 'Local area': respondent's local area or neighbourhood

¹⁸⁴ **AMENDED ITEM** D22 in ESS6 source questionnaire. Question text has been updated to include the full question stem.

¹⁸⁵ **REPEAT ITEM** D34 in ESS6 source questionnaire.

¹⁸⁶ 'take notice of' in the sense of 'become aware of'

¹⁸⁷ 'take notice of' and 'appreciate': both verbs MUST be translated, that is, please use two verbs in your language.

¹⁸⁸ 'appreciate' in the sense of 'value'

¹⁸⁹ 'surroundings' whether physical or social

¹⁹⁰ **REPEAT ITEM** D35 in ESS6 source questionnaire.

¹⁹¹ 'sense of direction': a feeling or an idea of how someone would like their life to be in the future

¹⁹² 'completely' in the sense of 'an ending point on the scale where nothing can go beyond it. This might be represented also by 'extremely', 'fully', 'absolutely', 'totally', etc

C19¹⁹³ CARD 58 To what extent do you receive help and support¹⁹⁴ from people you are close to¹⁹⁵ when you need it?

F2F INTERVIEWER INSTRUCTIONS:
Please use this card where 0 is not at all and 6 is completely.

<u>All modes</u>							<u>F2F only</u>	
Not at all						Completely ¹⁹⁶	(Refusal)	(Don't know)
0	1	2	3	4	5	6	7	8

C20¹⁹⁷ STILL CARD 58 And to what extent do you provide help and support¹⁹⁴ to people you are close to¹⁹⁵ when they need it?

<u>All modes</u>							<u>F2F only</u>	
Not at all						Completely	(Refusal)	(Don't know)
0	1	2	3	4	5	6	7	8

C21¹⁹⁸ STILL CARD 58 To what extent are you doing the things you really want and value in your life?

<u>All modes</u>							<u>F2F only</u>	
Not at all						Completely	(Refusal)	(Don't know)
0	1	2	3	4	5	6	7	8

C22¹⁹⁸ STILL CARD 58 To what extent are you able to¹⁹⁹ achieve your goals?

<u>All modes</u>							<u>F2F only</u>	
Not at all						Completely	(Refusal)	(Don't know)
0	1	2	3	4	5	6	7	8

¹⁹³ **REPEAT ITEM** D36 in ESS6 source questionnaire.

¹⁹⁴ 'help and support' whether emotional or material.

¹⁹⁵ 'close to' in the sense of 'emotionally close' rather than 'physically close'.

¹⁹⁶ 'completely' in the sense of 'an ending point on the scale where nothing can go beyond it. This might be represented also by 'extremely', 'fully', 'absolutely', 'totally', etc

¹⁹⁷ **REPEAT ITEM** D37 in ESS6 source questionnaire.

¹⁹⁸ **NEW ITEM**

¹⁹⁹ 'able to': to be translated in a broad sense, covering both internal capability and external circumstances.

C23²⁰⁰ STILL CARD 58 To what extent do you feel safe and secure²⁰¹ in your life nowadays?

<u>All modes</u>						<u>F2F only</u>		
Not at all					Completely	(Refusal)	(Don't know)	
0	1	2	3	4	5	6	7	8

C24²⁰⁰ CARD 59 Generally speaking, how close and connected²⁰² do you feel to other people²⁰³?

<u>All modes</u>						<u>F2F only</u>		
Not at all					Extremely	(Refusal)	(Don't know)	
0	1	2	3	4	5	6	7	8

C25²⁰⁰ STILL CARD 59 How close and connected²⁰² do you feel to the people in your local area?

<u>All modes</u>						<u>F2F only</u>		
Not at all					Extremely	(Refusal)	(Don't know)	
0	1	2	3	4	5	6	7	8

C26²⁰⁰ CARD 60 To what extent do you agree or disagree with the following statement?

In difficult periods of my life, I can usually find something good²⁰⁴ that helps me change for the better²⁰⁵.

<u>All modes</u>		<u>F2F only</u>
Agree strongly	1	
Agree	2	
Neither agree nor disagree	3	
Disagree	4	
Disagree strongly	5	
	7	(Refusal)
	8	(Don't Know)

²⁰⁰ **NEW ITEM**

²⁰¹ 'Safe and secure' can be translated by one single adjective if this is most idiomatic.

²⁰² 'close and connected' in the sense of 'identify with, feel attached, feeling a connection'; 'close' should not be translated in a sense that conveys only physical proximity. 'Close and connected' can be translated using one or two terms, depending on what is more natural in target language.

²⁰³ 'Other people' to be translated in a broad sense, covering other people generally/all other people.

²⁰⁴ 'Find something good' in the sense of 'see something positive' or 'see the positive side'.

²⁰⁵ 'change for the better': meant in the sense of thriving forward, developing/growing as a person, getting better, becoming stronger. Synonyms may be 'come out of it stronger' / 'help me grow'. In the sense of 'what doesn't kill me, makes me stronger'. It should not be translated in the sense of 'coping with / overcoming' a problem, because this would mean back to normal, but exclude the personal growth.

C27²⁰⁶ CARD 61 When you hear about an acquaintance²⁰⁷ going through a difficult time, how much compassion²⁰⁸ do you usually feel for them?

<u>All modes</u>							<u>F2F only</u>	
None at all						A great deal ²⁰⁹	(Refusal)	(Don't know)
0	1	2	3	4	5	6	7	8

C28²⁰⁶ CARD 62 When you are going through a difficult time, to what extent do you give yourself the care and kindness²¹⁰ you need?

<u>All modes</u>							<u>F2F only</u>	
Not at all						A great deal	(Refusal)	(Don't know)
0	1	2	3	4	5	6	7	8

C29²⁰⁶ STILL CARD 62 To what extent do you feel there is harmony²¹¹ in your life, that is, you feel balanced and at peace with yourself?

<u>All modes</u>							<u>F2F only</u>	
Not at all						A great deal	(Refusal)	(Don't know)
0	1	2	3	4	5	6	7	8

C30²⁰⁶ CARD 63 In difficult situations, how often do you manage to take a pause²¹² without immediately reacting?

<u>All modes</u>							<u>F2F only</u>	
Never						Always	(Refusal)	(Don't know)
0	1	2	3	4	5	6	7	8

²⁰⁶ **NEW ITEM**

²⁰⁷ 'Acquaintance' in the sense of 'someone you know less well than a friend'.

²⁰⁸ 'compassion': in the sense of empathising with them and caring about their plight. The second part is particularly important. Translations should not have a religious aspect and should not refer to pity.

²⁰⁹ 'A great deal' means 'a large amount' and 'very much'.

²¹⁰ 'kindness' in the sense of self-kindness, e.g. forgiving yourself, being patient with yourself.

²¹¹ 'Harmony' in the sense of inner harmony; self-acceptance and self-understanding. This may be translated using a different term to harmony at C14.

²¹² 'take a pause': in the sense of containing yourself (in a positive sense) and not in the sense of hesitation or showing inactivity. May be translated in the sense of 'step back' or 'stop for a moment'.

SECTION D

Now some questions on a different topic.

ASK ALL

D1²¹³ CARD 64 How important do you think it is that people in countries which are better off should help those in poorer countries who are unable to provide for their basic needs?

<u>All modes</u>		<u>F2F only</u>
Very important	1	
Important	2	
Not very important	3	
Not at all important	4	
	7	(Refusal)
	8	(Don't know)

D2²¹³ CARD 65 How acceptable do you think it is that people **ONLY** help those who genuinely deserve²¹⁴ assistance?

<u>All modes</u>		<u>F2F only</u>
Very acceptable	1	
Acceptable	2	
Not very acceptable	3	
Not at all acceptable	4	
	7	(Refusal)
	8	(Don't know)

D3²¹³ CARD 66 Would you say that the world would be a better or a worse place if people from other countries were more like the [country nationality] people?

<u>All modes</u>		<u>F2F only</u>
World would be a much better place	1	
World would be a better place	2	
Would not make it a better or worse place	3	
World would be a worse place	4	
World would be a much worse place	5	
	7	(Refusal)
	8	(Don't know)

²¹³ **NEW ITEM**

²¹⁴ 'Deserve' in the sense of merit, earn. It should NOT be translated in the sense of 'necessitate / need' and NOT in the sense of 'entitled to'.

D4²¹⁵ CARD 67 How often should [country] be ruthless²¹⁶ in asserting its national interests against other countries?

<u>All modes</u>		<u>F2F only</u>	
Always	1		
Often	2		
Sometimes	3		
Hardly ever	4		
Never	5		
	7	(Refusal)	
	8	(Don't know)	

D5 – D8²¹⁷

D5_intro

> People come to live in [country] from other countries for different reasons. Some have ancestral ties. Others come to work here, or to join their families. Others come because they're under threat. Here are some questions about this issue²¹⁸.

How important do you think each of these things should be in deciding whether someone born, brought up and living outside [country] should be able to come and live here?

F2F INTERVIEWER INSTRUCTIONS:

Please answer using the scale, where 0 means 'Extremely unimportant' and 10 means 'Extremely important'.

D5²¹⁹

CARD 68 Firstly, how important should it be for them to have good educational qualifications?

<u>All modes</u>											<u>F2F only</u>		
Extremely unimportant											Extremely important	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

D6²²⁰

STILL CARD 68 How important should it be for them to be able to speak [country's official language(s)]?²²¹

<u>All modes</u>											<u>F2F only</u>		
Extremely unimportant											Extremely important	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

²¹⁵ **NEW ITEM**

²¹⁶ 'Ruthless' in the sense of merciless, not thinking of others, having no compassion. This should be translated in a rather strong or hard tone. Please choose a translation that is rather too hard than not hard enough

²¹⁷ Questions D5-D8 have been updated from ESS7 to present the full question stem for each item.

²¹⁸ The same translation for this introduction should be used as in ESS1 and in ESS7.

²¹⁹ **AMENDED ITEM:** D1 in ESS7 source questionnaire.

²²⁰ **AMENDED ITEM:** D2 in ESS7 source questionnaire.

²²¹ Where countries have more than one official language, the question should ask whether someone should "be able" to speak at least one of them (e.g. Switzerland 'be able to speak German, French or Italian').

D7²²² STILL CARD 68 How important should it be for them to come from a Christian²²³ background?

<u>All modes</u>											<u>F2F only</u>		
Extremely unimportant											Extremely important	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10		77	88

D8²²⁴ STILL CARD 68 How important should it be for them to be white?

<u>All modes</u>											<u>F2F only</u>		
Extremely unimportant											Extremely important	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10		77	88

D9²²⁵ CARD 69 Would you say that people who come to live here generally take jobs away from workers in [country], or generally help to create new jobs?

<u>All modes</u>											<u>F2F only</u>		
Take jobs away											Create new jobs	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10		77	88

D10²²⁶ CARD 70 Most people who come to live here work and pay taxes. They also use health and welfare services. On balance, do you think people who come here take out more than they put in or put in more than they take out?

<u>All Modes</u>											<u>F2F only</u>		
Generally take out more											Generally put in more	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10		77	88

D11²²⁷ CARD 71 Are [country]'s crime problems made worse or better by people coming to live here from other countries?

<u>All Modes</u>											<u>F2F only</u>		
Crime problems made worse											Crime problems made better	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10		77	88

²²² AMENDED ITEM: D3 in ESS7 source questionnaire.

²²³ Israel changes 'Christian' in this item.

²²⁴ AMENDED ITEM: D4 in ESS7 source questionnaire.

²²⁵ AMENDED ITEM: D7 in ESS7 source questionnaire.

²²⁶ AMENDED ITEM: D8 in ESS7 source questionnaire.

²²⁷ AMENDED ITEM: D9 in ESS7 source questionnaire.

D12-D13

Now, thinking of people who have come to live in [country] from another country who are of a different race or ethnic group²²⁸ from most [country nationality] people.

D12^{229 230} CARD 72 How much would you mind or not mind if someone like this was appointed as your boss?

<u>All Modes</u>											<u>F2F only</u>		
Not mind at all											Mind a lot	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

D13^{230 231}

SC WEB INSTRUCTIONS

Still thinking of people who have come to live in [country] from another country who are of a different race or ethnic group²²⁸ from most [country nationality] people.

STILL CARD 72 How much would you mind or not mind if someone like this married a close relative of yours?

<u>All Modes</u>											<u>F2F only</u>		
Not mind at all											Mind a lot	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

D14-D17

Some people come to this country and apply for refugee status on the grounds²³² that they fear persecution in their own country. Please indicate how much you agree or disagree with the following statements.

D14²³³ CARD 73 [country] has more than its fair share²³⁴ of people applying for refugee status.

<u>All modes</u>	<u>F2F only</u>
Agree strongly	1
Agree	2
Neither agree nor disagree	3
Disagree	4
Disagree strongly	5
	7 (Refusal)
	8 (Don't know)

²²⁸ 'race or ethnic group': in all the items in module D please use the same translation as in the core items A53 and A54

²²⁹ **AMENDED ITEM:** D10 in ESS7 source questionnaire

²³⁰ Questions D12 and D13 have been updated from ESS7 to present the full question stem for each item.

²³¹ **AMENDED ITEM:** D11 in ESS7 source questionnaire

²³² 'On the grounds ' in the sense of both 'because' and 'stating that'

²³³ **REPEATED ITEM:** D49 in ESS1 source questionnaire

²³⁴ 'Fair share' in the sense of 'the appropriate proportion', as opposed to 'more than their fair share'.

D15²³⁵ STILL CARD 73 While their applications for refugee status are being considered, people should be allowed to work²³⁶ in [country].

<u>All modes</u>		<u>F2F only</u>
Agree strongly	1	
Agree	2	
Neither agree nor disagree	3	
Disagree	4	
Disagree strongly	5	
	7	(Refusal)
	8	(Don't know)

Please indicate how much you agree or disagree with the following statements.

D16²³⁷ STILL CARD 73 The government should be generous²³⁸ in judging people's applications for refugee status.

<u>All modes</u>		<u>F2F only</u>
Agree strongly	1	
Agree	2	
Neither agree nor disagree	3	
Disagree	4	
Disagree strongly	5	
	7	(Refusal)
	8	(Don't know)

D17²³⁹ STILL CARD 73 While their cases are being considered, applicants should²⁴⁰ be kept in detention centres²⁴¹.

<u>All modes</u>		<u>F2F only</u>
Agree strongly	1	
Agree	2	
Neither agree nor disagree	3	
Disagree	4	
Disagree strongly	5	
	7	(Refusal)
	8	(Don't know)

²³⁵ **REPEATED ITEM:** D50 in ESS1 source questionnaire

²³⁶ 'Allowed to' in the sense of 'be given permission to' work.

²³⁷ **AMENDED ITEM:** D15 in ESS7 source questionnaire

²³⁸ 'Generous': 'liberal'.

²³⁹ **REPEATED ITEM:** D53 in ESS1 source questionnaire

²⁴⁰ 'Should ' in the sense of 'must'

²⁴¹ 'Detention centres': in the sense of secure accommodation

D18²⁴² Out of every 100 people living in [country], how many do you think were born outside [country]?

<i>SC WEB AND PAPER QUESTION INSTRUCTIONS:</i>	<i>F2F INTERVIEWER INSTRUCTIONS:</i>
Please write an answer between 0 and 100 in the box below.	IF RESPONDENT SAYS 'DON'T KNOW'; SAY: Please give your best estimate.
If you are unsure, please give your best estimate.	TYPE IN NUMBER

All modes

F2F only

(Refusal) 777
(Don't know) 888

****Validation text: if a negative number or a number greater than 100 is entered
Please enter a number between 0 and 100.**

<i>SC PAPER INSTRUCTIONS:</i>
If you were <u>born in [country]</u> , please answer question D19 .
If you were <u>not born in [country]</u> , please go to D20 .

ASK IF 1 AT A80 (IF A80=1)

D19²⁴³ CARD 74 Compared to people like yourself who were born in [country], how do you think the government treats those who have recently come to live here from other countries?

<u>All modes</u>		<u>F2F only</u>
Much better	1	
A little better	2	
The same	3	
A little worse	4	
Much worse	5	
	7	(Refusal)
	8	(Don't know)

ASK ALL

D20²⁴⁴ CARD 75 Do you think the religious beliefs and practices in [country] are generally undermined or enriched²⁴⁵ by people coming to live here from other countries?

<u>All Modes</u>											<u>F2F only</u>		
Religious beliefs and practices undermined											Religious beliefs and practices enriched	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

²⁴² **REPEATED ITEM:** D16 in ESS7 source questionnaire

²⁴³ **AMENDED ITEM:** D17b in ESS7 source questionnaire

²⁴⁴ **AMENDED ITEM:** D18 in ESS7 source questionnaire

²⁴⁵ 'undermined or enriched' should be translated in the same way as in core item A58.

D21²⁴⁶ Do you have any close friends who are of a different race or ethnic group from most [country nationality] people?

F2F INTERVIEWER INSTRUCTIONS:
IF YES, is that several or a few?

<u>All modes</u>		<u>F2F only</u>
Yes, several	1	
Yes, a few	2	
No, none at all	3	
	7	(Refusal)
	8	(Don't know)

D22²⁴⁷ CARD 76 How often do you have any contact with people who are of a different race or ethnic group from most [country nationality] people when you are out and about²⁴⁸? This could be on public transport, in the street, in shops or in the neighbourhood²⁴⁹.

INSTRUCTIONS FOR ALL MODES: Any contact should be included, whether verbal or non-verbal.

<u>All modes</u>		<u>F2F only</u>	<u>Routing</u>
Never ²⁵⁰	01		Go to D24
Less than once a month	02		Go to D23
Once a month	03		
Several times a month	04		
Once a week	05		
Several times a week	06		
Every day	07		
	77	(Refusal)	Go to D24
	88	(Don't know)	

ASK IF CODE 02, 03, 04, 05, 06, 07 AT D22

D23²⁵¹ CARD 77 Thinking about this contact, in general how bad or good is it?

SC WEB INSTRUCTIONS:
'This contact' refers to contact with people who are of a different race or ethnic group from most [country nationality] people when you are out and about.

<u>All Modes</u>										<u>F2F only</u>			
Extremely bad										Extremely good		(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

²⁴⁶ **REPEATED ITEM:** D19 in ESS7 source questionnaire

²⁴⁷ **AMENDED ITEM:** D20 in ESS7 source questionnaire.

²⁴⁸ 'Out and about' in the sense of 'when in public and not at home'.

²⁴⁹ 'Neighbourhood' in the sense of 'local area'.

²⁵⁰ The scale should be translated in the same way as in core item A61.

²⁵¹ **AMENDED ITEM:** D21 in ESS7 source questionnaire

ASK ALL

D24²⁵² CARD 78 Do you think some races or ethnic groups²⁵³ are born less intelligent than others?

<u>All modes</u>		<u>F2F only</u>
Yes, definitely	1	
Yes, probably	2	
No, probably not	3	
No, definitely not	4	
	7	(Refusal)
	8	(Don't know)

D25²⁵⁴ STILL CARD 78 Do you think some races or ethnic groups are born harder working than others?

<u>All modes</u>		<u>F2F only</u>
Yes, definitely	1	
Yes, probably	2	
No, probably not	3	
No, definitely not	4	
	7	(Refusal)
	8	(Don't know)

D26²⁵⁵ STILL CARD 78 Thinking about the world today, would you say that some cultures are much better than others?

<u>All modes</u>		<u>F2F only</u>
Yes, definitely	1	
Yes, probably	2	
No, probably not	3	
No, definitely not	4	
	7	(Refusal)
	8	(Don't know)

²⁵² **NEW ITEM:** New scale added to D23 in ESS7 source questionnaire. If available, the existing translation should be referred to for the main part of the question (without showcard reference) but not the answer categories.

²⁵³ 'Some races or ethnic groups': it is important that the translation refers to groups rather than to individuals. If at all possible, the word 'people' should not be used.

²⁵⁴ **NEW ITEM:** New scale added to D24 in ESS7 source questionnaire. If available, the existing translation should be referred to for the main part of the question (without showcard reference) but not the answer categories.

²⁵⁵ **NEW ITEM**

D27²⁵⁶ STILL CARD 78 Do you think that we should protect [country nationality] culture from the influence of other cultures?

<u>All modes</u>		<u>F2F only</u>
Yes, definitely	1	
Yes, probably	2	
No, probably not	3	
No, definitely not	4	
	7	(Refusal)
	8	(Don't know)

D28-D30

You will now be asked about different groups of people who might come to live in [country] from other countries.

D28²⁵⁷258 CARD 79 To what extent do you think [country] should²⁵⁹ allow Jewish people from other countries to come and live here²⁶⁰?

<u>All modes</u>		<u>F2F only</u>
Allow many to come and live here	1	
Allow some	2	
Allow a few	3	
Allow none	4	
	7	(Refusal)
	8	(Don't know)

D29²⁵⁸261 STILL CARD 79 To what extent do you think [country] should²⁵⁹ allow Muslims²⁶² from other countries to come and live here?

<u>All modes</u>		<u>F2F only</u>
Allow many to come and live here	1	
Allow some	2	
Allow a few	3	
Allow none	4	
	7	(Refusal)
	8	(Don't know)

²⁵⁶ **NEW ITEM**

²⁵⁷ **AMENDED ITEM:** D26 in ESS7 source questionnaire

²⁵⁸ Questions D28 and D29 have been updated from ESS7 to present the full question stem for each item.

²⁵⁹ 'Should' in the sense of 'ought to'; not in the sense of 'must'.

²⁶⁰ 'Here' = country throughout these questions.

²⁶¹ **AMENDED ITEM:** D27 in ESS7 source questionnaire

²⁶² 'Muslims': people who hold the Muslim faith.

PROGRAMMING NOTE: D30a, D30b, D30c, D30d are four separate question versions which are to be randomly allocated to 25% of the total sample each in advance of fieldwork. Each respondent will only be asked one question. Data for each question should be stored in separate variables.

PROGRAMMING NOTE FOR SC PAPER: Four versions of the paper questionnaire will be produced with only one of D30a, D30b, D30c or D30d appearing in each version. D30a, D30b, D30c, D30d all to be displayed as 'D30'.

ASK SAMPLE A

D30a²⁶³ STILL CARD 79

In recent years, people from European countries like Ukraine have left their country because of war.

Imagine a situation where Christians from a European country outside the EU²⁶⁴ have to leave their country because war makes their homes unsafe.

To what extent do you think [country] should allow them to come and live here?

	<u>All modes</u>	<u>F2F only</u>
Allow many to come and live here	1	
Allow some	2	
Allow a few	3	
Allow none	4	
	7	(Refusal)
	8	(Don't know)

ASK SAMPLE B

D30b²⁶³ STILL CARD 79

In recent years, people from European countries like Ukraine have left their country due to the lack of work.

Imagine a situation where Christians from a European country outside the EU²⁶⁴ have to leave their country because they are unemployed due to a lack of work.

To what extent do you think [country] should allow them to come and live here?

	<u>All modes</u>	<u>F2F only</u>
Allow many to come and live here	1	
Allow some	2	
Allow a few	3	
Allow none	4	
	7	(Refusal)
	8	(Don't know)

²⁶³ **NEW ITEM**

²⁶⁴ 'EU': In EEA countries it is acceptable to refer to EU / European Economic Area

ASK SAMPLE C

D30c²⁶⁵ STILL CARD 79

In recent years, people from Middle Eastern countries like Syria have left their country because of war.

Imagine a situation where Muslims²⁶⁶ from a Middle Eastern country have to leave their country because war makes their homes unsafe.

To what extent do you think [country] should allow them to come and live here?

<u>All modes</u>		<u>F2F only</u>
Allow many to come and live here	1	
Allow some	2	
Allow a few	3	
Allow none	4	
	7	(Refusal)
	8	(Don't know)

ASK SAMPLE D

D30d²⁶⁵ STILL CARD 79

In recent years, people from Middle Eastern countries like Syria have left their country due to the lack of work.

Imagine a situation where Muslims²⁶⁶ from a Middle Eastern country have to leave their country because they are unemployed due to a lack of work.

To what extent do you think [country] should allow them to come and live here?

<u>All modes</u>		<u>F2F only</u>
Allow many to come and live here	1	
Allow some	2	
Allow a few	3	
Allow none	4	
	7	(Refusal)
	8	(Don't know)

²⁶⁵ NEW ITEM

²⁶⁶ 'Muslims': please use the same translation as in D29.

SECTION E²⁶⁷²⁶⁸

ASK ALL

The following statements describe some people. Please indicate how much each person is or is not like you now.

E1 *CARD 80* It is important to this person to develop²⁶⁹ their²⁷⁰ own opinions²⁷¹.

<u>All modes</u>		<u>F2F only</u>
Very much like me	1	
Like me	2	
Somewhat like me	3	
A little like me	4	
Not like me	5	
Not like me at all	6	
	7	(Refusal)
	8	(Don't know)

E2 *STILL CARD 80* It is important to this person that the state²⁷² is strong and can defend its citizens.

<u>All modes</u>		<u>F2F only</u>
Very much like me	1	
Like me	2	
Somewhat like me	3	
A little like me	4	
Not like me	5	
Not like me at all	6	
	7	(Refusal)
	8	(Don't know)

²⁶⁷ The Human Values Scale has been changed for Round 12. It now includes 20 rather than 21 items. The wording of all items has been changed from Round 11, meaning that new translations are needed. The response options remain unchanged and existing translations for these should be used. This is also now a single gender-neutral version of the questions rather than having separate versions for male and female respondents.

²⁶⁸For items E1-E20 (where relevant), “they/them/their” is not meant in the sense of plural, but in the sense of a gender-neutral pronoun. This exists in English, but does not exist in many other languages. If this option does not exist in your language, please translate by using the most gender-neutral way of expression. This may be using, e.g., “this person”, “he/she”, or only the pronoun corresponding to the grammatical gender of “person” in the respective languages, or another solution depending on target language.

²⁶⁹ ‘Develop’: in the sense of independently building up (their own opinions).

²⁷⁰ “their” is not meant in the sense of plural, but in the sense of a gender-neutral pronoun. If this option does not exist in your language, please translate using the most gender-neutral way of expression.

²⁷¹ ‘opinions’: in the sense of “views”.

²⁷² ‘the state’:the state of the country in which the respondent lives.

E3 *STILL CARD 80* It is important to this person to enjoy life's pleasures²⁷³.

<u>All modes</u>		<u>F2F only</u>
Very much like me	1	
Like me	2	
Somewhat like me	3	
A little like me	4	
Not like me	5	
Not like me at all	6	
	7	(Refusal)
	8	(Don't know)

E4 *STILL CARD 80* It is important to this person never to make other people angry²⁷⁴.

<u>All modes</u>		<u>F2F only</u>
Very much like me	1	
Like me	2	
Somewhat like me	3	
A little like me	4	
Not like me	5	
Not like me at all	6	
	7	(Refusal)
	8	(Don't know)

E5 *STILL CARD 80* It is important to this person to be very successful.

<u>All modes</u>		<u>F2F only</u>
Very much like me	1	
Like me	2	
Somewhat like me	3	
A little like me	4	
Not like me	5	
Not like me at all	6	
	7	(Refusal)
	8	(Don't know)

²⁷³ 'Life's pleasures': This relates to the concept of hedonism. It is meant in a broad sense, covering things such as wanting to have fun and enjoying material things or luxuries.

²⁷⁴ 'angry': any sense of anger, whether strong or weak.

E6 *STILL CARD 80* It is important to this person that everyone be treated justly, even people they²⁷⁵ don't know.

<u>All modes</u>		<u>F2F only</u>
Very much like me	1	
Like me	2	
Somewhat like me	3	
A little like me	4	
Not like me	5	
Not like me at all	6	
	7	(Refusal)
	8	(Don't know)

E7 *STILL CARD 80* It is important to this person to have the power to make others comply with what they²⁷⁶ want.

<u>All modes</u>		<u>F2F only</u>
Very much like me	1	
Like me	2	
Somewhat like me	3	
A little like me	4	
Not like me	5	
Not like me at all	6	
	7	(Refusal)
	8	(Don't know)

E8 *STILL CARD 80* It is important to this person to be humble²⁷⁷.

<u>All modes</u>		<u>F2F only</u>
Very much like me	1	
Like me	2	
Somewhat like me	3	
A little like me	4	
Not like me	5	
Not like me at all	6	
	7	(Refusal)
	8	(Don't know)

²⁷⁵ "they" is not meant in the sense of plural, but in the sense of a gender-neutral pronoun. If this option does not exist in your language, please translate using the most gender-neutral way of expression.

²⁷⁶ "they" is not meant in the sense of plural, but in the sense of a gender-neutral pronoun. If this option does not exist in your language, please translate using the most gender-neutral way of expression.

²⁷⁷ 'be humble': in the sense of being modest. It should not be translated in the sense of being submissive. Humble people do not want to think that they deserve more status, prestige, fame, or praise, than other people do, because they do not view themselves as more important or better than others or as more morally worthy.

E9 *STILL CARD 80* It is important to this person to protect the natural environment²⁷⁸ from pollution or destruction.

<u>All modes</u>		<u>F2F only</u>
Very much like me	1	
Like me	2	
Somewhat like me	3	
A little like me	4	
Not like me	5	
Not like me at all	6	
	7	(Refusal)
	8	(Don't know)

E10 *STILL CARD 80* It is important to this person never to be humiliated.

<u>All modes</u>		<u>F2F only</u>
Very much like me	1	
Like me	2	
Somewhat like me	3	
A little like me	4	
Not like me	5	
Not like me at all	6	
	7	(Refusal)
	8	(Don't know)

E11 *STILL CARD 80* It is important to this person to have all sorts of new experiences²⁷⁹.

<u>All modes</u>		<u>F2F only</u>
Very much like me	1	
Like me	2	
Somewhat like me	3	
A little like me	4	
Not like me	5	
Not like me at all	6	
	7	(Refusal)
	8	(Don't know)

²⁷⁸ 'natural environment': this can be translated as either "nature" or "environment" in languages where "natural environment" is not commonly used and where these terms are equivalent.

²⁷⁹ 'all sorts of new experiences': in the sense of many and different types of experiences.

E12 STILL CARD 80 It is important to this person to help the people close to²⁸⁰ them²⁸¹.

<u>All modes</u>		<u>F2F only</u>
Very much like me	1	
Like me	2	
Somewhat like me	3	
A little like me	4	
Not like me	5	
Not like me at all	6	
	7	(Refusal)
	8	(Don't know)

E13 STILL CARD 80 It is important to this person to be wealthy.

<u>All modes</u>		<u>F2F only</u>
Very much like me	1	
Like me	2	
Somewhat like me	3	
A little like me	4	
Not like me	5	
Not like me at all	6	
	7	(Refusal)
	8	(Don't know)

E14 STILL CARD 80 It is important to this person to be personally²⁸² safe and secure²⁸³²⁸⁴.

<u>All modes</u>		<u>F2F only</u>
Very much like me	1	
Like me	2	
Somewhat like me	3	
A little like me	4	
Not like me	5	
Not like me at all	6	
	7	(Refusal)
	8	(Don't know)

²⁸⁰ 'close to' in the sense of 'emotionally close' rather than 'physically close'.

²⁸¹ "them" is not meant in the sense of plural, but in the sense of a gender-neutral pronoun. If this option does not exist in your language, please translate using the most gender-neutral way of expression.

²⁸² 'Personally' is intended to emphasize that this refers to security for self and in one's immediate environment.

²⁸³ 'Safe and secure' can be translated by one single adjective if this is most idiomatic.

²⁸⁴ The intended meaning of this item is about wanting to be safe and secure rather than asking if they feel safe and secure.

E15 *STILL CARD 80* It is important to this person to be tolerant towards all kinds of people and groups²⁸⁵.

<u>All modes</u>		<u>F2F only</u>
Very much like me	1	
Like me	2	
Somewhat like me	3	
A little like me	4	
Not like me	5	
Not like me at all	6	
	7	(Refusal)
	8	(Don't know)

E16 *STILL CARD 80* It is important to this person never to violate rules or regulations²⁸⁶.

<u>All modes</u>		<u>F2F only</u>
Very much like me	1	
Like me	2	
Somewhat like me	3	
A little like me	4	
Not like me	5	
Not like me at all	6	
	7	(Refusal)
	8	(Don't know)

E17 *STILL CARD 80* It is important to this person to make their²⁸⁷ own decisions about their life.

<u>All modes</u>		<u>F2F only</u>
Very much like me	1	
Like me	2	
Somewhat like me	3	
A little like me	4	
Not like me	5	
Not like me at all	6	
	7	(Refusal)
	8	(Don't know)

²⁸⁵ 'all kinds of people and groups' : if a direct translation of "all kinds of people and groups" is not appropriate in your language, translate in a way that expresses "many different types of people and groups".

²⁸⁶ 'rules and regulations': both terms should be used in languages where these exist. If the same translation would be used for both words, a single term is acceptable.

²⁸⁷ "their" is not meant in the sense of plural, but in the sense of a gender-neutral pronoun. If this option does not exist in your language, please translate using the most gender-neutral way of expression. This also relates to the second mention of "their" at this item.

E18 *STILL CARD 80* It is important to this person to follow traditions. These might be cultural, family or religious traditions.

<u>All modes</u>		<u>F2F only</u>
Very much like me	1	
Like me	2	
Somewhat like me	3	
A little like me	4	
Not like me	5	
Not like me at all	6	
	7	(Refusal)
	8	(Don't know)

E19 *STILL CARD 80* It is important to this person that the people they know have full confidence in them²⁸⁸²⁸⁹.

<u>All modes</u>		<u>F2F only</u>
Very much like me	1	
Like me	2	
Somewhat like me	3	
A little like me	4	
Not like me	5	
Not like me at all	6	
	7	(Refusal)
	8	(Don't know)

E20 *STILL CARD 80* It is important to this person that their²⁹⁰ achievements are recognised²⁹¹ by other people²⁹².

<u>All modes</u>		<u>F2F only</u>
Very much like me	1	
Like me	2	
Somewhat like me	3	
A little like me	4	
Not like me	5	
Not like me at all	6	
	7	(Refusal)
	8	(Don't know)

[END DATE AND TIME FOR ALL COUNTRIES]

²⁸⁸ "they" and "them" are not meant in the sense of plural, but in the sense of gender-neutral pronouns. If this option does not exist in your language, please translate using the most gender-neutral ways of expression.

²⁸⁹ "to have full confidence in them" is meant in the sense that other people have full trust or belief in this person.

²⁹⁰ "their" is not meant in the sense of plural, but in the sense of a gender-neutral pronoun. If this option does not exist in your language, please translate using the most gender-neutral way of expression.

²⁹¹ 'recognised': in the sense of "appreciated". This is stronger than "noticed" but weaker than "celebrated" or "honoured".

²⁹² This question does not need to be translated using passive voice but could also be translated as "that other people recognize his/her/this person's achievements" (if this works better in your language).

SECTION F²⁹³

ASK ALL SC WEB AND PAPER ONLY

SC WEB AND PAPER INSTRUCTIONS: Now we'd like to ask some questions about your experience in taking this survey [before we collect some details from you in order to send a gift of [€X] to thank you for taking part].

F1

<i>SC WEB AND PAPER QUESTION WORDING</i>
Overall, how well did you feel you understood the questions?

<u>SC WEB AND PAPER ONLY</u>	
Understood only a few of the questions	1
Understood some of the questions	2
Understood most of the questions	3
Understood all or nearly all of the questions	4

F2

<i>SC WEB AND PAPER QUESTION WORDING</i>
Did you feel reluctant to answer any questions?

<u>SC WEB AND PAPER ONLY</u>	
None of the questions	1
A few of the questions	2
Some of the questions	3
Most of the questions	4
All or nearly all of the questions	5

F3

<i>SC WEB AND PAPER QUESTION WORDING</i>
Did anyone else assist you in completing this questionnaire?

<u>SC WEB AND PAPER ONLY</u>		<u>SC WEB AND PAPER routing</u>	
Yes	1	Go to F4	
No	2	Go to F6	

²⁹³ New section for Round 12.

ASK IF ASSISTED WITH THE QUESTIONNAIRE AT F3 (IF F3 = 1)

F4

<i>SC WEB AND PAPER QUESTION WORDING</i>
Who assisted you in completing the questionnaire?
<i>SC WEB AND PAPER INSTRUCTIONS</i>
Please choose <u>all</u> that apply.

SC WEB AND PAPER ONLY

- | | |
|---|---|
| Husband, wife, or partner | 1 |
| Son or daughter | 2 |
| Parent, parent-in-law, step-parent, or partner's parent | 3 |
| Other relative | 4 |
| Other non-relative | 5 |
| The person who delivered the questionnaire | 6 |

F5

<i>SC WEB AND PAPER QUESTION WORDING</i>
What kind of assistance was given to you in completing the questionnaire?
<i>SC WEB AND PAPER INSTRUCTIONS</i>
Please choose <u>all</u> that apply.

SC WEB AND PAPER ONLY

- | | |
|--|---|
| Understanding the invitation letter and getting started | 1 |
| Accessing the online survey | 2 |
| Reading the questions aloud to me | 3 |
| Providing information for questions about relatives or household members | 4 |
| Helping me decide answers to other questions | 5 |
| Returning my completed paper questionnaire | 6 |
| Other: please write in | 7 |

ASK ALL SC WEB AND PAPER ONLY

F6

<i>SC WEB AND PAPER QUESTION WORDING</i>
Do you have any further comments on this survey or its questions?

SC WEB and PAPER ONLY

SECTION G²⁹⁴

ASK ALL

G1 Thank you for giving your time to complete this survey today.

[NAME OF SURVEY] may want to contact you again to invite you to take part in further research on similar topics to those covered by the questions that you have answered here. This would involve contacting you by email, text message, telephone or post and inviting you to take part in a follow-up study. As a token of our appreciation, we would send you [a voucher of at least €X²⁹⁵] with an invitation to take part.

Would it be okay if we contact you again, to invite you to take part in a follow-up study?

<i>Note to F2F INTERVIEWER:</i>			
FURTHER DETAILS ON THIS ARE INCLUDED IN THE PARTICIPANT INFORMATION LEAFLET GIVEN TO THE RESPONDENT BEFORE TAKING PART IN THIS INTERVIEW. PLEASE REFER THEM TO THIS.			

	<u>All modes</u>	<u>Routing</u>	<u>Routing for F2F only</u>
Yes	1	Go to G2	Go to G2
No	2	Go to H1	Go to G6_outro

ASK IF AGREE TO BE RECONTACTED AT G1 (G1= 1)

G2

<i>SC WEB AND PAPER QUESTION WORDING:</i>	<i>F2F QUESTION WORDING:</i>
We are very grateful for your willingness to be contacted again. To be able to reach you, we need your name, email address, physical address, and/or a mobile phone number. We will only use this information to contact you about the follow-up study and we will not give it to anyone outside the study.	I will now ask you for some contact information to allow us to contact you regarding any further research.
Please enter your first name and surname below.	<i>Note to F2F INTERVIEWER:</i>
	ENTER/CONFIRM NAME OF RESPONDENT

All modes

First name:

Surname:

G3²⁹⁶

<i>SC WEB AND PAPER QUESTION WORDING:</i>	<i>Note to F2F INTERVIEWER:</i>
Please enter your email address in the boxes below. Please check your email address carefully before moving to the next question. If you do not have	ENTER EMAIL ADDRESS OF RESPONDENT

²⁹⁴ Section R has been redesigned for Round 12 to accommodate all modes.

²⁹⁵ It is recommended that this amount be €5 or equivalent.

²⁹⁶ This question should be programmed such that interviewers can skip it if respondents decline to provide information.

an email address, please leave this question blank.	READ EMAIL ADDRESS BACK TO RESPONDENT TO CONFIRM THIS HAS BEEN ENTERED CORRECTLY SKIP QUESTION IF EMAIL ADDRESS NOT GIVEN BY RESPONDENT
---	--

All modes

<input type="text"/>	1
----------------------	---

<i>SC WEB and PAPER INSTRUCTIONS:</i>	<i>Note to F2F INTERVIEWER:</i>
Please re-enter your email address:	RE-ENTER RESPONDENT'S EMAIL ADDRESS

<input type="text"/>	2
----------------------	---

****Validation text: if box 1 does not equal box 2**

Your email addresses do not match. Please re-enter them in the boxes provided

ASK G4a IF COUNTRY DECIDES TO INCLUDE G4a INSTEAD OF G4b

G4a Do you agree that we may retain your physical address that we used to contact you for this survey?

In order to invite you to take part in a follow up study, we will need to send you a letter in the mail.

	<u>All modes</u>
Yes	1
No	2

ASK G4b IF COUNTRY DECIDES TO INCLUDE G4b INSTEAD OF G4a

G4b²⁹⁷

<i>SC WEB and PAPER QUESTION WORDING:</i>	<i>Note to F2F INTERVIEWER:</i>
<p>Please enter your address in the boxes below.</p> <p>In order to invite you to take part in a follow up study, we will need to send you a letter in the mail.</p>	<p>ENTER/CONFIRM POSTAL ADDRESS OF RESPONDENT</p> <p>READ ADDRESS BACK TO RESPONDENT TO CONFIRM THIS HAS BEEN ENTERED CORRECTLY</p>

All modes²⁹⁸

Name of property:

Number:

Address 1:

Address 2:

City:

County:

Post Code:

NOTE ON ADMINISTRATION OF G4a AND G4b

Countries will be asked to confirm whether they will include G4a or G4b during the development stage for ESS Round 12.

ASK IF AGREE TO BE RECONTACTED AT G1 (G1= 1)

G5²⁹⁷

<i>SC WEB AND PAPER QUESTION WORDING:</i>	<i>Note to F2F INTERVIEWER:</i>
<p>Please enter your <u>mobile</u> telephone number in the boxes below.</p> <p>We may invite you to participate in a future study by sending you a text message. If you have an international phone number, please include the</p>	<p>ENTER MOBILE TELEPHONE NUMBER OF RESPONDENT</p> <p>READ MOBILE PHONE NUMBER BACK TO RESPONDENT TO</p>

²⁹⁷ This question should be programmed such that interviewers can skip it if respondents decline to provide information.

²⁹⁸ Each text box should be optional for countries to include

country code. If you <u>do not</u> have a mobile phone number, please leave this question blank.	CONFIRM THIS HAS BEEN ENTERED CORRECTLY SKIP QUESTION IF MOBILE NUMBER NOT GIVEN BY RESPONDENT
--	---

All modes

	1
--	---

<i>SC WEB and PAPER INSTRUCTIONS:</i>	<i>Note to F2F INTERVIEWER:</i>
Please re-enter your <u>mobile</u> telephone number:	RE-ENTER RESPONDENT'S MOBILE TELEPHONE NUMBER

	2
--	---

****Validation text: if box 1 does not equal box 2**

Your phone numbers do not match. Please re-enter them in the boxes provided

G5_outro

>Thank you for providing your contact information and agreeing to be contacted again.

NOTE ON ADMINISTRATION OF G6

Countries will be asked to confirm whether they will include G6 during the development stage for ESS Round 12.

**SC WEB AND PAPER ONLY
ASK IF COUNTRY DECIDES TO INCLUDE G6**

G6 As a thank you for taking part in this survey we will [send you] [a voucher for] [€xx]. May we use the contact details you've already provided to ensure it reaches you?

<u>SC WEB AND PAPER ONLY</u>		<u>Routing for SC PAPER</u>	<u>Routing for SC WEB</u>
Yes	1	Go to H2	Go to FinalOutro_web
No, I don't want to receive this	2		
No, I'd like to provide other details	3	Go to H1	Go to H1

G6_outro

F2F ONLY

ASK ALL

<i>Note to F2F INTERVIEWER:</i>
THANK RESPONDENT AND END INTERVIEW. PROCEED TO THE INTERVIEWER QUESTIONNAIRE

PROGRAMMING NOTE: F2F QUESTIONNAIRE NOW GOES TO J1

SECTION H²⁹⁹

SC WEB AND PAPER ONLY

ASK IF NOT 1 OR 2 AT G6 (G1=2,9 OR G6= 3, 9 OR G6 NOT ASKED)

PROGRAMMING NOTE: The text of this question and its response options should be adapted to the country-specific protocol for delivering incentives. Each of the following response options should be programmed so countries can choose which response options to deploy. Countries may decide to use more than one of these response options or none of them. In some cases, additional information may not be needed and this screen can just thank the respondent for participating and notify them that an incentive will be delivered to them in due time.

H1 Thank you for taking part in this survey today – we really appreciate you giving your time.

[As a thank you for taking part we will [send you] [a voucher for] [€X]. Please enter your [name/email address/phone number/address] below to ensure it reaches you. This will only be used to send you this gift and will be securely deleted at the end of the project (no later than December 2027).]

First name:

Surname:

Email address:

Mobile phone number:

Name of property:

Number:

Address 1:

Address 2:

City:

County:

Post Code:

SC WEB ONLY - ON THE SAME PAGE AS ABOVE TEXT

Please click **Save** to complete the survey

Save

²⁹⁹ New section for Round 12. To be fielded in SC WEB and PAPER only

ASK ALL SC PAPER ONLY

H2

<i>SC PAPER QUESTION WORDING</i>
Please record the date when you finished completing this questionnaire.

Day	Month	Year
<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

DATA ENTRY QUESTIONNAIRE ONLY – ID NUMBER FOR DATA ENTRY CODER

H3

DATA ENTRY QUESTIONNAIRE QUESTION WORDING
Please enter your data entry coder ID number

SC WEB ONLY - ON THE NEXT PAGE AFTER NEXT BUTTON IS SELECTED AT H1

FinalOutro_web

Thank you, this is the end of the questionnaire. You can now close this page.

If you have any queries please contact us on:

Tel: [Telephone No.]

e-mail: [e-mail address]

SC PAPER ONLY – FINAL OUTRO TEXT

FinalOutro_paper

Before sending back the questionnaire, it would be helpful if you can check you have answered all of the questions that are relevant for you. If you have ever had a paid job, it is particularly important to answer questions B31 to B35 on page [xx], so please check that this has been done.

HOW TO RETURN THE QUESTIONNAIRE

When you have completed the questionnaire, please send it back to [Address] in the freepost envelope provided. Your answers will be treated in the strictest confidence.

THANK YOU FOR TAKING THE TIME TO ANSWER THESE QUESTIONS.

If you have any queries please contact us on:

Tel: [Telephone No.]

e-mail: [e-mail address]

This page has been left blank for printing purposes

END OF QUESTIONNAIRE

SECTION J

F2F ONLY

THESE QUESTIONS ARE FOR THE F2F INTERVIEWER TO ANSWER

QUESTIONS ON THE INTERVIEW AS A WHOLE

J1 Please select how the interview was conducted from the list below.

- | | |
|--|---|
| In person inside respondent's home | 1 |
| In person outside of respondent's home | 2 |
| By video | 3 |

J2 Did the respondent ask for clarification on any questions?

- | | |
|--------------|---|
| Never | 1 |
| Almost never | 2 |
| Now and then | 3 |
| Often | 4 |
| Very often | 5 |
| Don't know | 8 |

J3 Did you feel that the respondent was reluctant to answer any questions?

- | | |
|--------------|---|
| Never | 1 |
| Almost never | 2 |
| Now and then | 3 |
| Often | 4 |
| Very often | 5 |
| Don't know | 8 |

J4 Did you feel that the respondent tried to answer the questions to the best of his or her ability?

- | | |
|--------------|---|
| Never | 1 |
| Almost never | 2 |
| Now and then | 3 |
| Often | 4 |
| Very often | 5 |
| Don't know | 8 |

J5 Overall, did you feel that the respondent understood the questions?

- Never 1
- Almost never 2
- Now and then 3
- Often 4
- Very often 5
- Don't know 8

J6 Was anyone else present, who interfered with the interview?

- | | | |
|-----|---|-----------------|
| Yes | 1 | ASK J7 |
| No | 2 | GO TO J8 |

ASK IF ANYONE INTERFERED WITH THE INTERVIEW AT J6 (IF J6 = 1)

J7 Who was this? **CODE ALL THAT APPLY**

- Husband/wife/partner 1
- Son/daughter (inc. step, adopted, foster, child of partner) 2
- Parent/parent-in-law/step-parent/partner's parent 3
- Other relative 4
- Other non-relative 5
- Don't know 8

J8 In which language was the interview conducted?

[use pre-specified ISO 639-2 codes for all languages that questionnaire is translated into]

[First language that questionnaire translated into] [appropriate ISO 639-2 code]
[Second language questionnaire translated into] [appropriate ISO 639-2 code]
etc

J9 Interviewer ID. _____

NOTE: THIS NUMBER MUST BE EXCLUSIVE TO INDIVIDUAL INTERVIEWERS AND MUST NOT BE SHARED

J10 If you have any additional comments on the interview, please type them in the space below.

THANK YOU FOR TAKING THE TIME TO ANSWER THESE QUESTIONS.

END OF INTERVIEWER QUESTIONNAIRE